

Investing for Success

Under this agreement for 2017 White Rock State School will receive

\$319,025*

This funding will be used to

At White Rock State School it is our commitment that every student will either:

- **Achieve National Minimum Standard in literacy and numeracy for their specific year level or;**
- **Have an evidence based learning plan in place to address their specific learning needs.**
- **Have access to Science, Technology, Engineering and Maths (STEM) initiative.**

We will:

- Maintain our commitment of having above 90% of year 3 & 5 student achieving National Minimum Standard in reading.
- Increase the percentage of students in the NAPLAN Upper 2 Bands through extension and STEM initiatives.
- Increase the percentage of Prep students achieving PM Level 9 from 65% in 2016 to 70% in 2017
- Increase the percentage of Year 1 students achieving PM Level 19 from 60% in year 1 to 65% in 2017
- Increase the percentage of Year 2 students achieving PM Level 25 from 25% in 2016 to 50% in 2017

Our initiatives include

- Review student performance data fortnightly for 'at risk' students and every five weeks for all other students
- Review, revise and monitor individual student action plans (ICPs)
- Enhance the school's current reading program based on the explicit teaching of; Phonemic awareness, Phonics, Fluency, Vocabulary and Comprehension
- Review the school's instructional reading scripts to include strategies that explicitly teach comprehension
- Implement additional learning support for identified P-2 students
- Continue a school – based coaching program (explicit teaching) to develop teacher capacity aligned with the EQ Annual Teacher Performance Review Process
- Implement daily writing sessions and weekly 'On Demand' writing
- Monitor writing outcomes every five weeks

Evidence:

Hattie, John – Visible Learning, Rutledge 2012
 Archer & Hughes – Explicit Instruction – Effective and Efficient Teaching, 2011
 Hollingsworth and Y'Barra – Explicit Direct Instruction – Data Works Educational research.
 Alison Davis – Explorations: Strategies for Comprehension. Eleanor Curtain Publishing. 2014

Our school will improve student outcomes by

- Upgrading Master Teacher to Full Time Equivalence 1.0 FTE through additional 0.5 FTE purchase
\$70 000
- Investing in Professional Development to enhance the Teaching & Learning of reading & writing
\$20 000
- Investing in digital technology resources to enhance Mathematics/Science outcomes through the STEM initiative
\$15 000
- Investing in Human Resources through Teacher Aide time to enhance reading & writing learning outcomes
\$169 130
- Investing in teacher release (TRS) to support termly cohort planning cycle
\$35 000
- Investing in Professional Development to enhance teacher capacity to deliver Numeracy outcomes
\$9 895



Daniel Hollis
Principal
White Rock State School



Dr Jim Watterston
Director-General
Department of Education and Training

