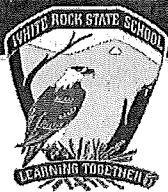




Year 2
Booklet
Set 3 & Set 4

Name: _____

Class: _____



DAILY OVERVIEW – this outlines what content is to be done each day. Please follow this to have a balance in the learning at home, across the week.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> English Warm up English Daily 5 Handwriting Reading Comprehension English lesson English activity Maths Warm up Maths Daily 5 Number Facts Maths lesson Maths activity <p>Teleconference – English 12 – 12.30 Teleconference – Maths 2 – 2.30</p>	<ul style="list-style-type: none"> English Warm up English Daily 5 Spelling Science Maths Warm up Maths Daily 5 Number Facts Maths lesson Maths Activity Art/ Health/ Music /PE 	<ul style="list-style-type: none"> English Warm up English Daily 5 Reading Comprehension English lesson English activity Maths Warm up Maths Daily 5 Number Facts Maths lesson Maths activity <p>Teleconference – English 12 – 12.30 Teleconference – Maths 2 – 2.30</p>	<ul style="list-style-type: none"> English Warm up English Daily 5 Spelling Science Maths Warm up Maths Daily 5 Number Facts Maths lesson Maths activity Art/ Health/ Music /PE 	<ul style="list-style-type: none"> English Warm up English Daily 5 English Demand Writing Maths Warm up Maths Daily 5 Number Facts Maths lesson Maths activity Art/ Health/ Music /PE



NOUNS

- Nouns are the **names** of people, places and things.
- Common nouns are everyday people, places and things.
- Proper nouns are the special names of people, places and things.

ADJECTIVES

Adjectives are describing words. They describe the nouns or pronouns.

NOUN GROUPS

Noun groups tell us about the noun. They have adjectives and nouns.

e.g.,

The mysterious cave

A loud scream

An interesting movie

PRONOUNS

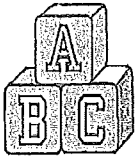


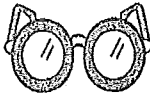



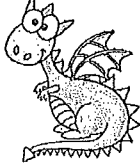



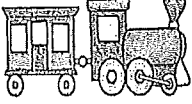
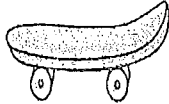
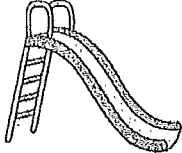






Pronouns take the place of the noun.

- Dan threw the ball into *Dan's* car.
- Dan threw the ball into his car.
- The children said *the children* were hungry.
- The children said they were hungry.
- Examples they, he, she, we, it.


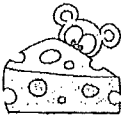



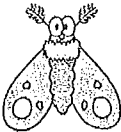


VERBS

- Verbs are doing words.
- Every sentence must have a verb.
- Verbs show past, present and future tense.

Blend Helper

bl 	fl 	cl 	gl 
pl 	br 	cr 	dr 
fr 	gr 	pr 	tr 
sk 	sl 	sp 	st 
sw 	sc 	sm 	sn 

Digraph Helper

wh 	ch 	sh 	th 
-ch 	-th 	-sh 	-ck 

My Magic 100 Words

Golden	Red	Blue	Green	Orange	Indigo	Violet
a	all	an	big	back	call	about
and	are	by	can	been	come	before
Be	as	do	did	came	here	could
I	at	go	get	down	make	first
in	but	if	has	from	must	little
is	for	me	him	into	only	look
it	had	my	new	just	some	more
of	have	no	now	like	then	other
that	he	or	off	made	were	right
the	her	up	old	much	what	their
to	his		our	over	will	there
was	not		out	them	your	want
	on		see	this		where
	one		she	well		which
	said		two	went		
	so		who	when		
	they		today	tomorrow	yesterday	
	we	Sunday	Monday	Tuesday	Wednesday	Thursday
	with	Friday	Saturday			
	you	first	next		because	

Other Words

Sunday
Friday
first

Literacy Warm Up ④

Magic 200 words

Pink Level Words

after	am	boy	day	eat
five	fly	girl	good	help
home	jump	play	ran	read
saw	sing	sit	think	us

Aqua Level Words

always	away	bird	dog	fast
four	going	hand	keep	let
many	night	people	round	school
take	thing	tree	water	work

Purple Level Words

again	ask	best	bring	far
find	give	how	kind	left
man	mother	own	room	say
step	these	too	walk	wish

Lime Level Words

another	bad	black	don't	father
found	got	head	know	live
may	once	put	run	should
tell	three	under	white	would

Lemon Level Words

any	because	blue	every	fell
gave	green	house	last	long
morning	open	red	sat	soon
than	time	very	why	year

Magic 300 words

Pearl Level Words

red	blue	green	black	white
orange	yellow	brown	light	dark
six	seven	eight	nine	ten
second	minute	hour	week	month

Sapphire Level Words

sound	letter	word	sentence	line
book	story	picture	page	paper
front	start	end	hold	draw
class	study	learn	spell	list

Ruby Level Words

mum	dad	baby	sister	brother
family	children	kids	men	women
parent	person	love	heart	friend
body	face	eye	leg	feet

Jade Level Words

space	earth	moon	sun	star
world	sea	land	ground	sky
plant	flower	grow	field	rain
wind	air	fire	hot	cold

Amber Level Words

fun	game	bike	ride	race
ball	happy	party	doll	toy
song	music	beautiful	together	watch
season	summer	autumn	winter	spring

Everyday- Maths Warm Up ①

201-300 Number Chart									
201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

501-600 Number Chart									
501	502	503	504	505	506	507	508	509	510
511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530
531	532	533	534	535	536	537	538	539	540
541	542	543	544	545	546	547	548	549	550
551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570
571	572	573	574	575	576	577	578	579	580
581	582	583	584	585	586	587	588	589	590
591	592	593	594	595	596	597	598	599	600

- Choose a number chart
- Count by 1s, 2s, 5s and 10s from any

101-200 Number Chart									
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

401-500 Number Chart									
401	402	403	404	405	406	407	408	409	410
411	412	413	414	415	416	417	418	419	420
421	422	423	424	425	426	427	428	429	430
431	432	433	434	435	436	437	438	439	440
441	442	443	444	445	446	447	448	449	450
451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470
471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490
491	492	493	494	495	496	497	498	499	500

chosen number

1-100 Number Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

301-400 Number Chart									
301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

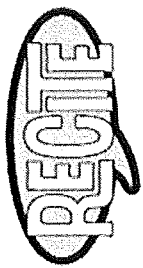
Maths Warm Up ②

601 - 700 Number Chart												
601	602	603	604	605	606	607	608	609	610			
611	612	613	614	615	616	617	618	619	620			
621	622	623	624	625	626	627	628	629	630			
631	632	633	634	635	636	637	638	639	640			
641	642	643	644	645	646	647	648	649	650			
651	652	653	654	655	656	657	658	659	660			
661	662	663	664	665	666	667	668	669	670			
671	672	673	674	675	676	677	678	679	680			
681	682	683	684	685	686	687	688	689	690			
691	692	693	694	695	696	697	698	699	700			

701 - 800 Number Chart												
701	702	703	704	705	706	707	708	709	710			
711	712	713	714	715	716	717	718	719	720			
721	722	723	724	725	726	727	728	729	730			
731	732	733	734	735	736	737	738	739	740			
741	742	743	744	745	746	747	748	749	750			
751	752	753	754	755	756	757	758	759	760			
761	762	763	764	765	766	767	768	769	770			
771	772	773	774	775	776	777	778	779	780			
781	782	783	784	785	786	787	788	789	790			
791	792	793	794	795	796	797	798	799	800			

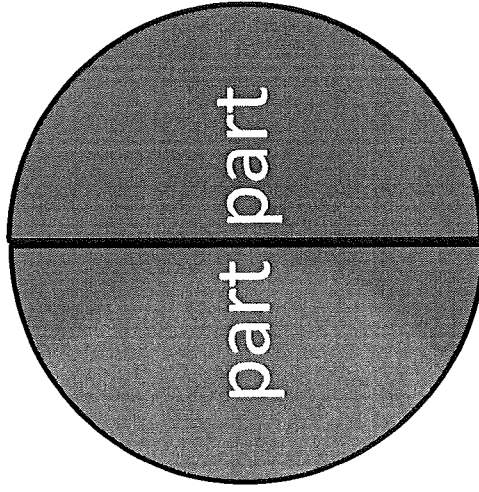
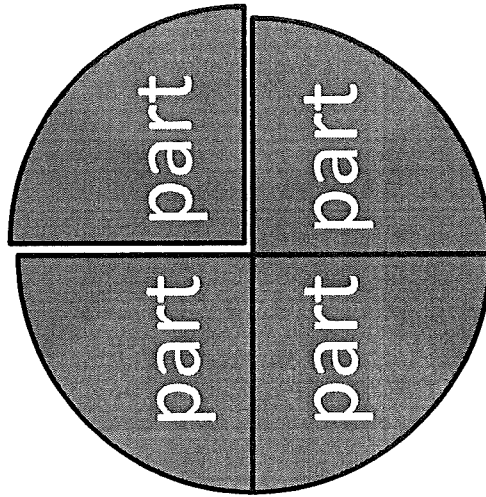
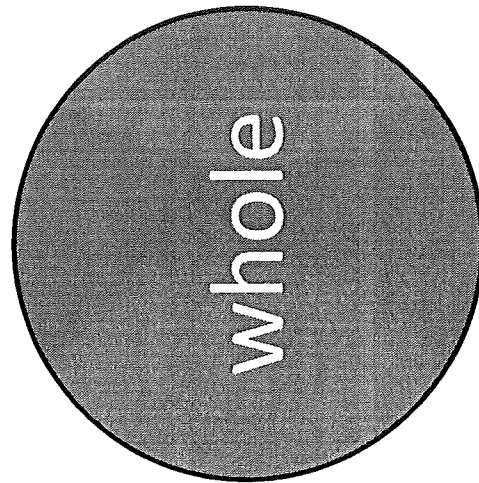
801 - 900 Number Chart												
801	802	803	804	805	806	807	808	809	810			
811	812	813	814	815	816	817	818	819	820			
821	822	823	824	825	826	827	828	829	830			
831	832	833	834	835	836	837	838	839	840			
841	842	843	844	845	846	847	848	849	850			
851	852	853	854	855	856	857	858	859	860			
861	862	863	864	865	866	867	868	869	870			
871	872	873	874	875	876	877	878	879	880			
881	882	883	884	885	886	887	888	889	890			
891	892	893	894	895	896	897	898	899	900			

901 - 1000 Number Chart												
901	902	903	904	905	906	907	908	909	910			
911	912	913	914	915	916	917	918	919	920			
921	922	923	924	925	926	927	928	929	930			
931	932	933	934	935	936	937	938	939	940			
941	942	943	944	945	946	947	948	949	950			
951	952	953	954	955	956	957	958	959	960			
961	962	963	964	965	966	967	968	969	970			
971	972	973	974	975	976	977	978	979	980			
981	982	983	984	985	986	987	988	989	990			
991	992	993	994	995	996	997	998	999	1000			



A fraction is a part of a whole.

Each part is the same size or equal



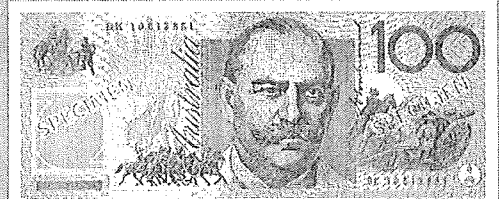
Maths Warm Up ④

AUSTRALIAN MONEY

One Hundred Dollars



\$100.00



Fifty Dollars



\$50.00



Twenty Dollars



\$20.00



Ten Dollars



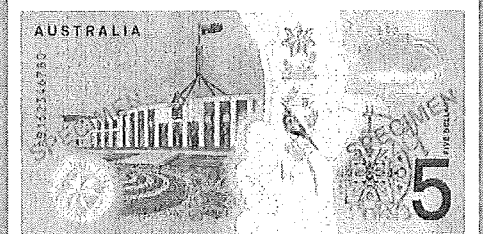
\$10.00



Five Dollars



\$5.00



Five Cents

\$0.05 5c

Ten Cents

\$0.10 10c

Twenty Cents

\$0.20 20c

Fifty Cents

\$0.50 50c

One Dollar

\$1.00 100c

Two Dollars

\$2.00 200c



Set 3 Weekly Quick Facts

[illegible]

Set 3 Monday - Handwriting

Anticlockwise Letters *adqoecf*

Writing Time 2

Name: _____ Date: _____

a A

d D

q Q

o O

e E

c C

f F

a A d D q Q

o O e E

c C f F

Name: _____

The Farmer's Great Day

by Roy Kindelberger

It is spring. "Time to plant some crops," said farmer Ted.

The pig walked away. "Oink," said the pig.

The horse walked away. "Neigh," said the horse.

The cow walked away. "Moo," said the cow.

Farmer Ted threw up his hands.

"Where are you all going?"

He ran to the barn.

Farmer Ted looked inside.

"Hello? Who is in here?"

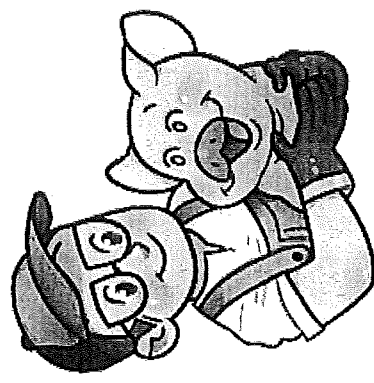
Farmer Ted dropped his rake.

"Happy birthday!"

His family jumped from behind the hay.

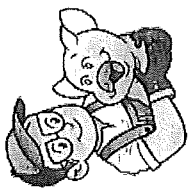
Farmer Ted smiled. "I was so busy planting crops, I forgot it was my birthday."

He took a bite of cake. He said, "What a nice day. Thank you!"



The Farmer's Great Day

by Roy Kindelberger

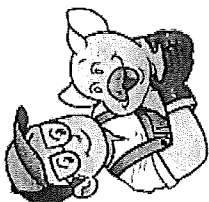


- What 3 animals are in the story?
a. _____ b. _____
c. _____
- Where did the family hide?
a. next to the barn b. in the field
c. behind the hay d. by the pigs
- What did the family do in the barn?
a. sing b. plant crops
c. bake a cake d. eat cake
- What is the setting of the story?

Name: _____

The Farmer's Great Day

by Roy Kindelberger



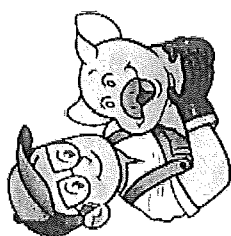
Draw lines to match the words from the story with their meanings.

- | | |
|-------------|--------------------------------------|
| 1. crops | a. animal that makes milk |
| 2. barn | b. food and plants that farmers grow |
| 3. birthday | c. birthday treat |
| 4. cow | d. place where farmers keep animals |
| 5. cake | e. day someone is born |

ANSWER KEY

The Farmer's Great Day

by Roy Kindelberger



- What 3 animals are in the story?
a. pig
b. horse
c. cow
- Where did the family hide? c
a. next to the barn
b. in the field
c. behind the hay
d. by the pigs
- What did the family do in the barn? d
a. sing
b. plant crops
c. bake a cake
d. eat cake
- What is the setting of the story?
This story takes place in spring, on a farm.

Match the words answers

- | | |
|-----|------|
| 1-B | 4. A |
| 2-D | 5. C |
| 3-E | |

Set 3- Monday English Daily 5

Question 1

What is the verb in the following sentence?

The wolf chased the Three Little Pigs into their house.

Question 4

Write a word that has "ing" at the end.

Question 2

Unjumble the word below

gpsi

Question 5

Which word is not an adjective?

- a) beautiful
- b) colourful
- c) jumping
- d) squishy

Question 3

Write the contraction for:

who is

Answers

- 1) chased
- 2) pigs
- 3) who's
- 4) various answers
- 5) C - jumping

Set 3 Monday Writing Lesson - Character Appearance

Teleconference Lesson – 11th May at 12 noon

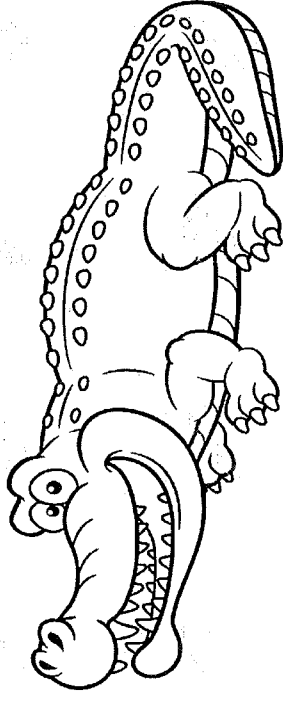
Learning Intention: understanding what character appearance means.

Success Criteria: you will be successful in this activity when you have:

Step 1: listened to the story

Step 2: make a list of the different ways the character's appearance is described

Step 3: colour in the character



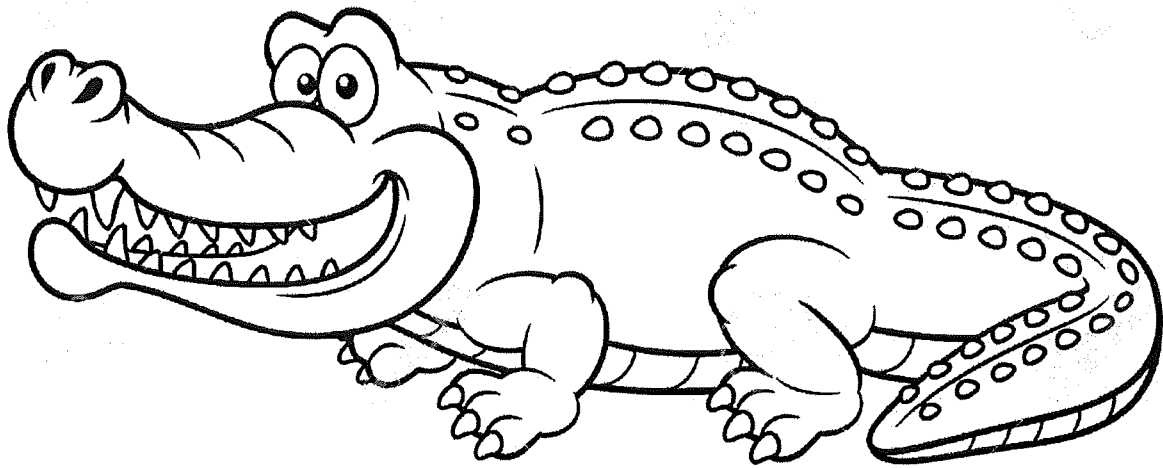
Definition: Character Appearance

Appearance means how the character looks on the outside.

Once there lived a crocodile called Toothy. He had big, orange eyes, terrible yellow teeth, dirty grey claws and a short fat tale. Toothy also had spikey brown scales and was green all over. Toothy had stinky breathe because his tongue was black.

SET 3 – MONDAY WORKSHEET

CHARACTER APPEARANCE



Set 3 - Monday Maths Daily 5

Question 1

What is the best strategy to use below?

$$8 + 8 = 16$$

- a) count on by 1s
- b) doubling
- c) add 10

Question 4

Which coin has the most value?



A)



B)

Question 2

Write the amount below using the dollar symbol (\$).

4 dollars

Question 5

Is the number below odd or even?

997

Question 3

Solve the algorithm.

			H	T	O		
			7	2	4		
		+	2	7	5		

Answers

- 1) B – doubling
- 2) \$4 or \$4.00
- 3) 999
- 4) B – \$2 coin
- 5) odd

Set 3 - Monday Maths lesson

Set 3 Monday Lesson – (TELECONFERENCE LESSON – 11/05/20)

LEARNING INTENTION– Adding coins to see how much money and represent with \$ and 'dot'

SUCCESS CRITERIA– 1. Study the coins.

2. Count from the largest amount of coins.

When counting 5 cent coins, we count by 5

When counting 10 cent coins, we count by 10

When counting 20 cent coins, we count by 2s and put a 'zero' at the end of the number

When counting 50 cent coins, we count by 5s and put a 'zero' at the end of the number

3. Write the total amount with the symbols \$ and 'dot'



Working Out

155 cents

\$1.55

100 cents

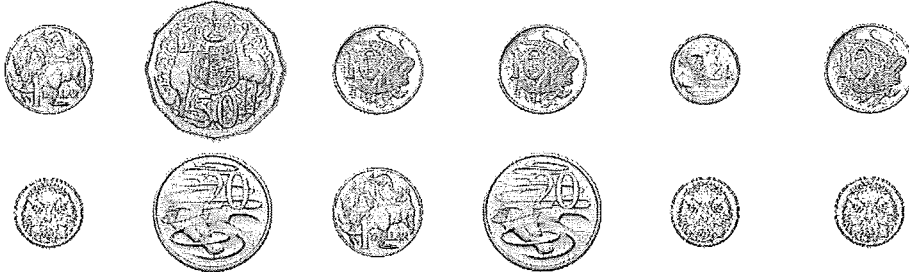
\$1.00

Set 3 - Monday Maths - 1

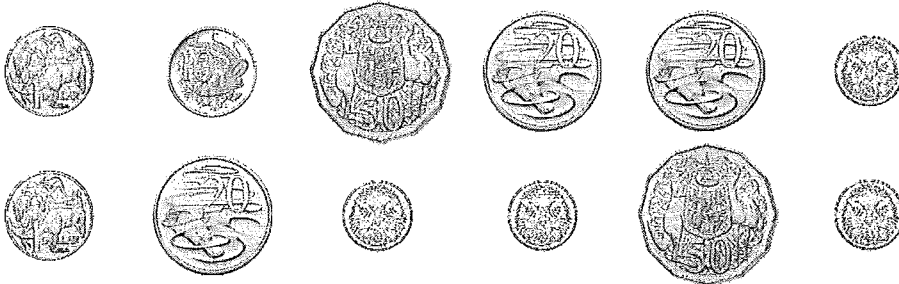
Counting Collections of Coins [1]

Count the following collection of coins.

Hint: Start with the coins with the largest value first!



Total:



Total:



Total:

Draw coins to total the following amounts:

75c

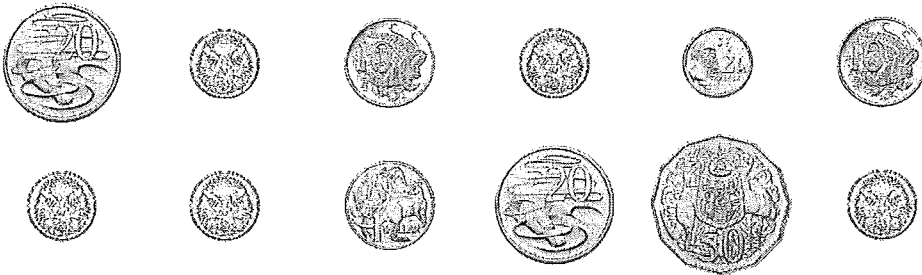
\$3.30

Set 3 - Monday Maths - 2

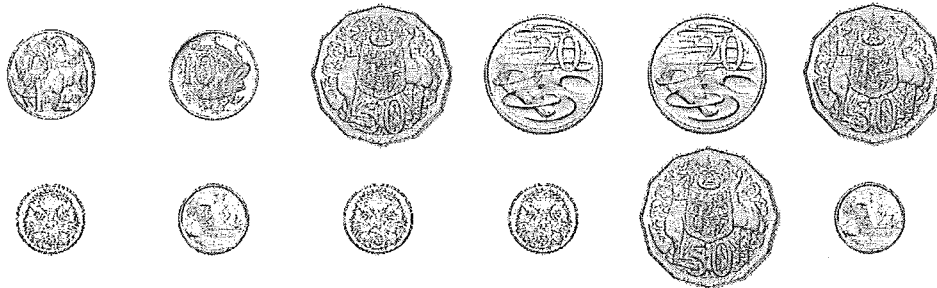
Counting Collections of Coins [2]

Count the following collection of coins.

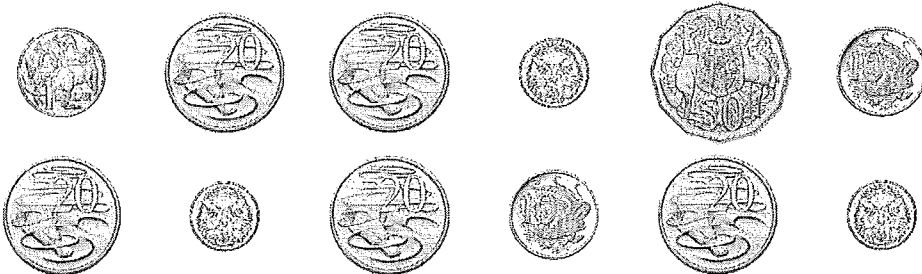
Hint: Start with the coins with the largest value first!



Total:



Total:



Total:

Draw coins to total the following amounts:

\$4.65

\$3.85

Set 3 - Tuesday Spelling

Spelling Sound:

j g ge ge

Group B

jar
jeep
jelly
jerk
age
charge
bridge
jewel
hedge
gigantic

Group A

jar
jeep
jelly
jerk
age
page
gym
germ
giant
large

Rising Stars

jet
jam
jug
job
just

Group C

adjective
digestion
gorgeous
subject
original

. Practise your spelling words 3 times each

Set 3-Tuesday English Daily5

Question 1

What are the adjectives in the following sentence?

The first little pig built his house out of dry, golden straw.

Question 4

Write a sentence with the word below in it.

helped

Question 2

Unjumble the word below.

fpfude

Question 5

Correct the mis-spelt word.

The big bad wolf saw the first two little pigs andcnding and playing.

Question 3

What words are used in the following contraction?

here's

Answers

- 1) dry, golden
- 2) puffed
- 3) here is
- 4) various answers
- 5) dancing

Set 3 - Tuesday Maths Daily 5

Question 1

What is the best strategy to use below?

$$6 + 4 = 10$$

- a) count on by 1s
- b) doubles
- c) add 10

Question 4

Which coin has the least value?



A)



B)

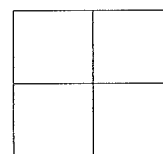
Question 2

Write the amount below using the cents symbol (c).

one dollar and 15 cents

Question 5

What fraction is shown below?



- a) halves
- b) eighths
- c) quarters

Question 3

Solve the algorithm.

				T	O				
				8	7				
				-	6	1			

Answers

- 1) A – count on by 1s
- 2) \$1.50
- 3) 26
- 4) A – 20c coin
- 5) C – quarters

Set 3 - Tuesday Maths lesson

Set 3 Tuesday Lesson

LEARNING INTENTION - Adding notes and coins to see how much money and represent with \$ and 'dot'

SUCCESS CRITERIA - 1. Study the notes and coins

2. Count from the largest amount of notes and coins.

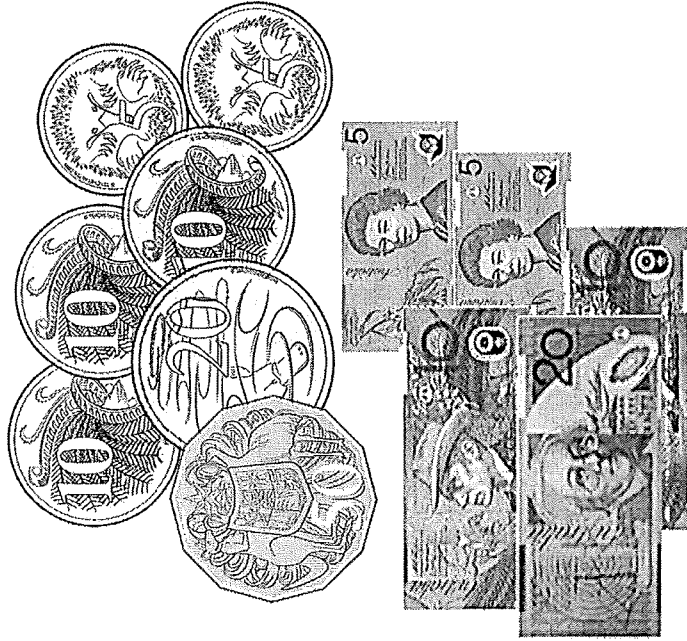
When counting 5 dollar notes and 5 cent coins, we count by 5

When counting 10 dollar notes and 10 cent coins, we count by 10

When counting 20 dollar notes and 20 cent coins, we count by 2s and put a 'zero' at the end of the number

When counting 50 dollar notes and 50 cent coins, we count by 5s and put a 'zero' at the end of the number

3. Write the total amount with the symbols \$ and 'dot'



Working Out

\$ 55.00 - notes

\$ 1.10 - coins

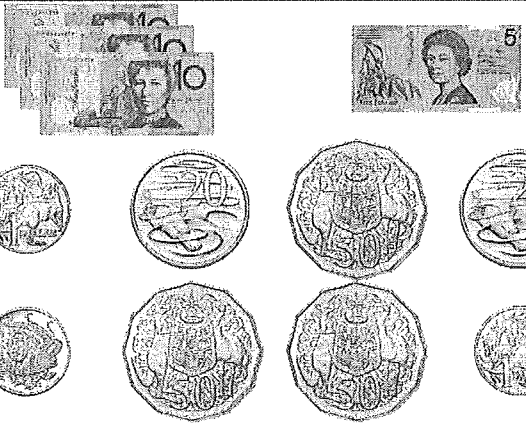
\$ 56.10 - total

100 cents
\$1.00

Set 3-Tuesday Maths-1

Counting Collections of Notes and Coins [1]

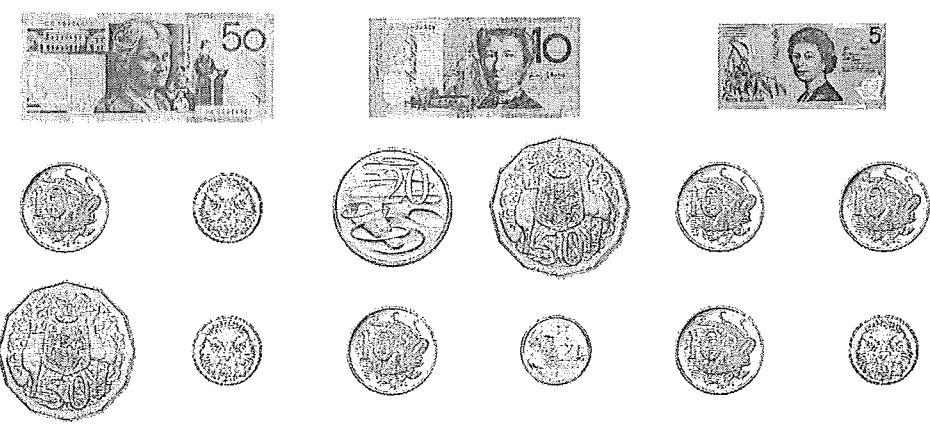
Count the following collection of coins.



Total: _____



Total: _____



Total: _____

Draw coins and notes to total the following amounts:

\$23.55	\$67.40
---------	---------

Set 3 Tuesday Maths-2

Counting Collections of Notes and Coins [2]

Count the following collection of coins.



Total:



Total:



Total:

Draw coins and notes to total the following amounts:

\$46.85

\$83.25

Set 3 Tuesday Science

ACTIVITY: Read, watch and discover about living things. Discuss with a grown up: what do you know about living things and complete the below activity sheet.

Here are some links to you tube clips you may want to watch with an adult to learn about living things.

<https://www.youtube.com/watch?v=Gy60BqCnTG4>

<https://www.youtube.com/watch?v=w3I60bRtZlo>

What do you know about living things?

What are living things?

What do living things do?

What do living things need?

What living things are in the school?
What living things are at home?

Answers:
Living things are animals and plants that need and do certain things
Living things breathe, grow and change, have young and move
Living things need food to make energy, water, air, space – home/habitat
Living things at school – plants, teachers and students
Living things at home – family members, pets, creatures in the garden, plants

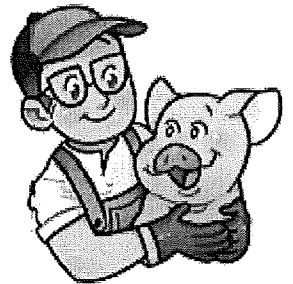
Set 3 - Wednesday Reading Comprehension

Name: _____

The Farmer's Great Day

by Roy Kindelberger

Read the story 'The Farmer's Great Day' - pg 11
In the story, "The Farmer's Great Day," the farmer gets a birthday surprise from his family.



On the lines below, write about one of your favorite birthday memories.

Handwriting practice lines for the story 'The Farmer's Great Day'.

Set 3- Wednesday English Daily 5

Question 1

Which adverb fits the best in the sentence below?

The puppy played _____ with the bright, blue ball.

- a) happiness
- b) happily
- c) happy

Question 4

Using the words below, write a sentence that makes sense.

chased ball cat

Question 2

Which word fits best?

- a) straight
- b) station
- c) weight



Question 5

What is the antonym for the word below?

(remember, antonyms means the opposite)

night

Question 3

Write a word that rhymes with cake.

Answers

- 1) B - happily
- 2) B - station
- 3) various answers
- 4) various answers — example: The cat chased the ball around the room.
- 5) day

Set 3 Wednesday Writing Lesson - Character Traits

Teleconference Lesson – 13th May at 12 noon

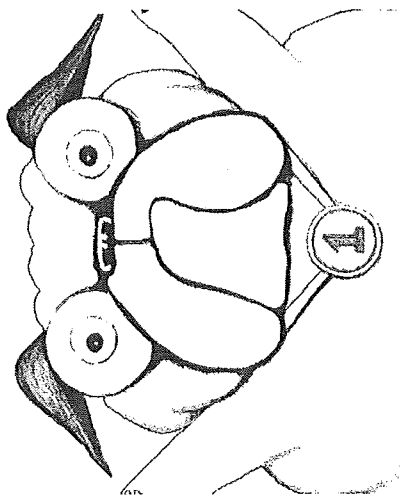
Learning Intention: understanding what character traits means.

Success Criteria: you will be successful in this activity when you have:

Step 1: listened to the story

Step 2: make a list of adjectives to describe the character

Step 3: colour in and complete the Pig the Pug character



Definition: Character Traits

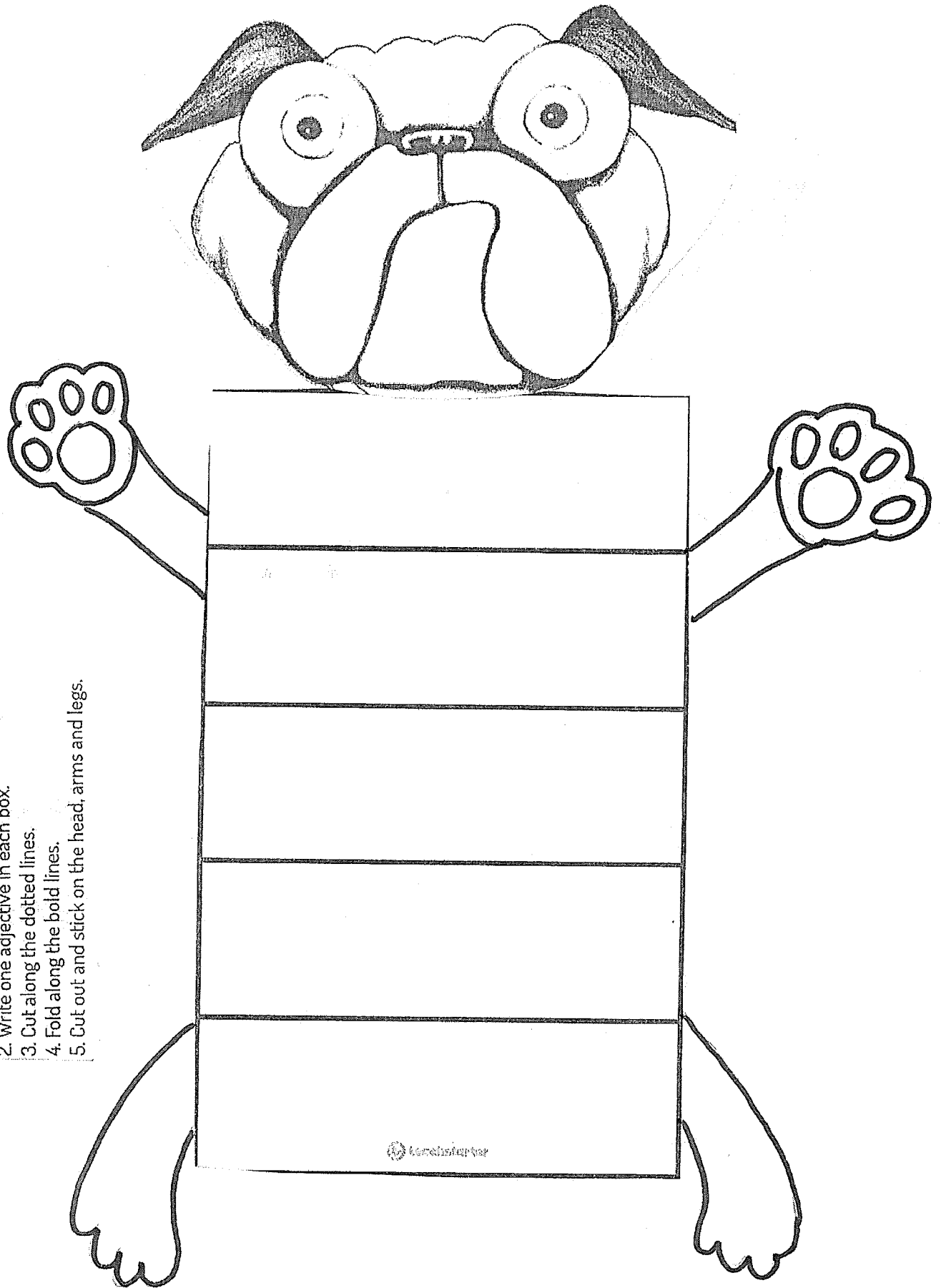
Traits means how the character is on the inside – their personality.

Pig was a pug and I'm sorry to say, he was greedy and selfish in most every way. He lived in a flat with a sausage dog, Trevor. But when was he nice to him? I'll tell you – NEVER! You've got some great toys there, poor Trevor would say. But Pig would just grumble, they're mine! GO AWAY!

Set 3 - Wednesday - Character Traits Worksheet

Using the template below, create a **Pig the Pug** concertina by following the steps below:

1. Choose adjectives to describe the appearance and personality of **Pig the Pug**.
2. Write one adjective in each box.
3. Cut along the dotted lines.
4. Fold along the bold lines.
5. Cut out and stick on the head, arms and legs.



Set 3 - Wednesday Maths Daily 5

Question 1

What number is 10 less than the number below?

87

Question 4

How much money do I have?



Question 2

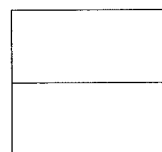
Using the < or > symbols, which number is larger?
(remember Charlie Crocodile always eats the biggest number)

324 216



Question 5

What fraction is shown below?



- a) halves
- b) eighths
- c) quarters

Question 3

Fill in the missing numbers. What are we skip counting in?



Answers

- 1) 77
- 2) $324 > 216$
- 3) 78, 80, 82 (skip count in 2s)
- 4) 90c
- 5) A - halves

Set 3 Wednesday Maths lesson part ①

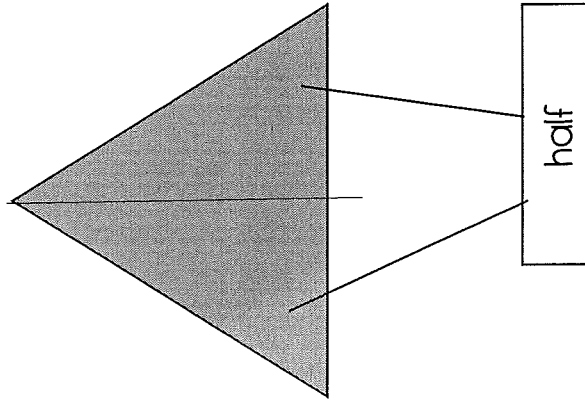
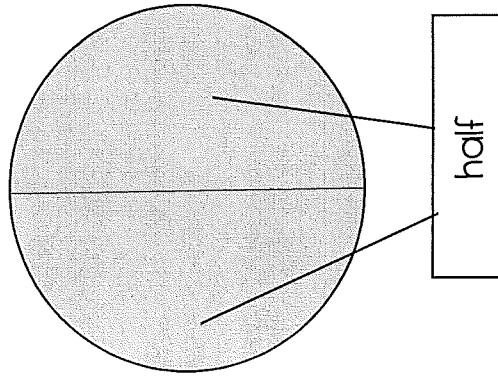
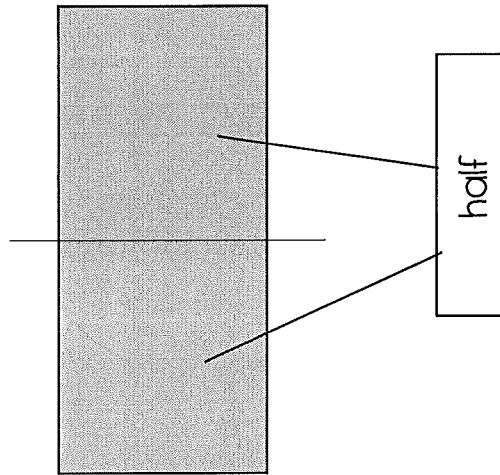
Set 3 Wednesday lesson part 1 – TELECONFERENCE LESSON on 14/05/20

LEARNING INTENTION– Making the HALF fraction of shapes

SUCCESS CRITERIA– 1. Study the shape

2. Cut the shape into 2 equal parts

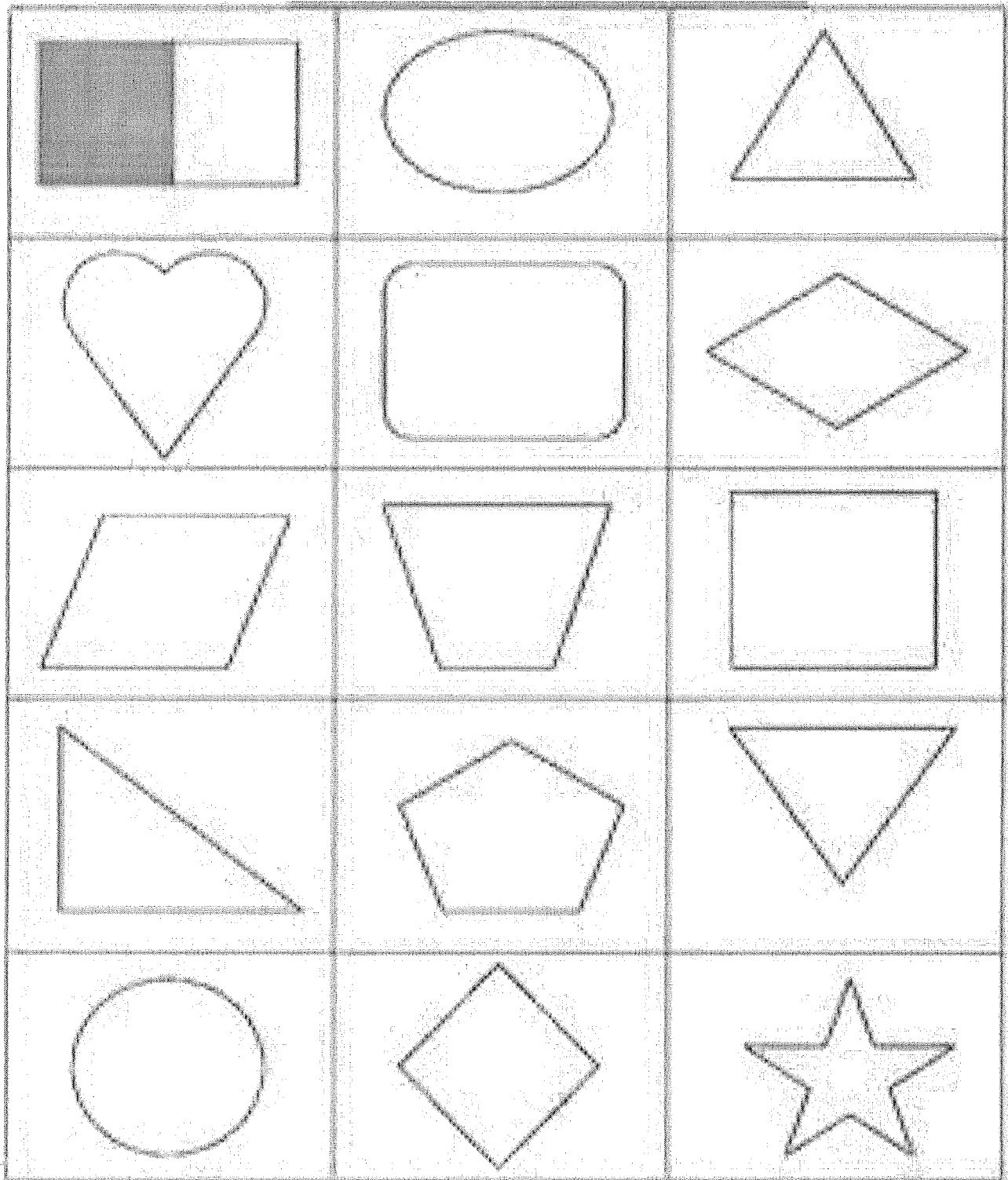
If the shape has 2 equal parts, the shape has been cut into halves



Set 3 - Wednesday Maths-1

Date _____

Cut each shape into half and colour in one half.

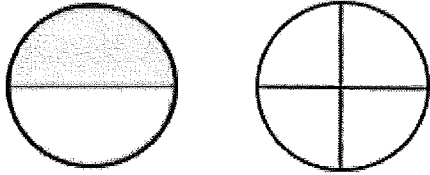


Set 3 Wednesday Maths-2

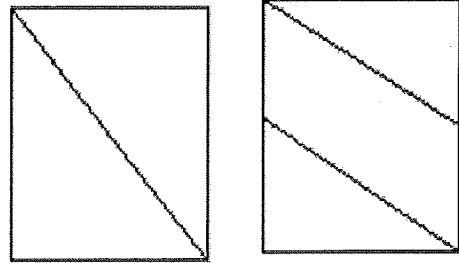
Date _____

Circle the shape that is cut into half and colour half in your favourite colour .The first one has been done for you.

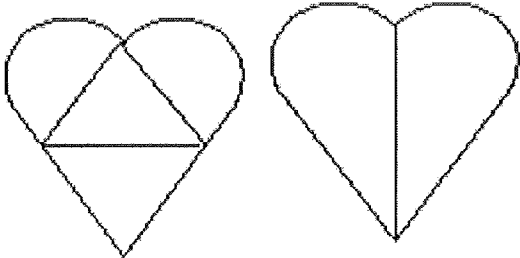
1.



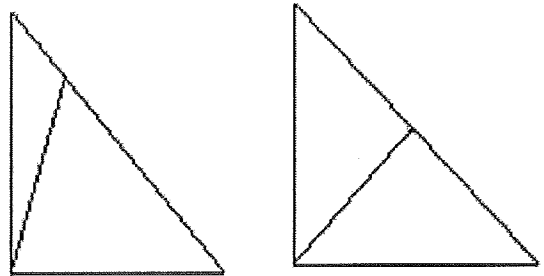
2.



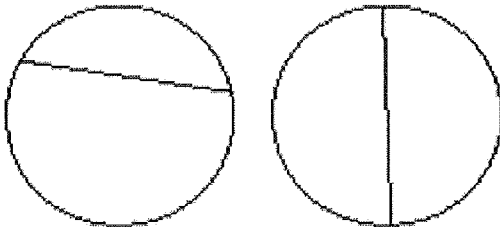
3.



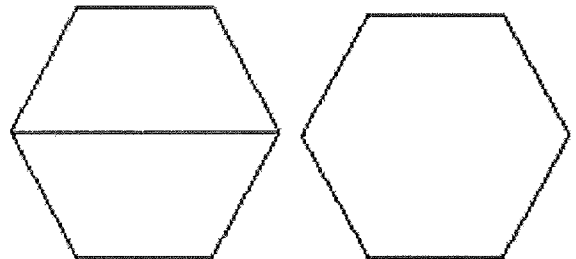
4.



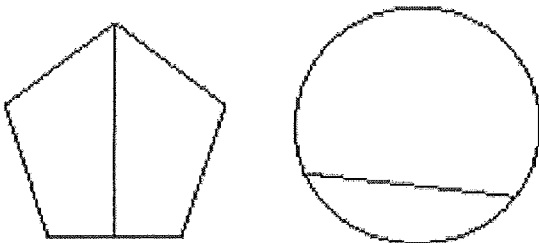
5.



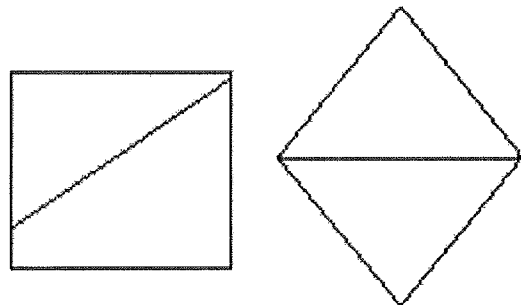
6.



7.



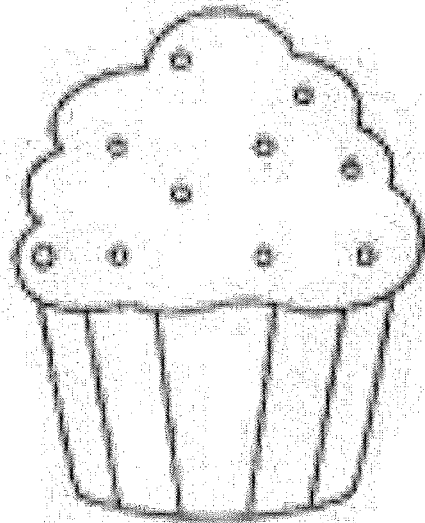
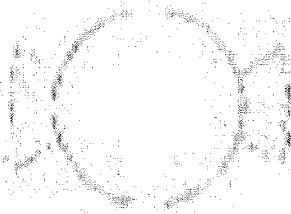
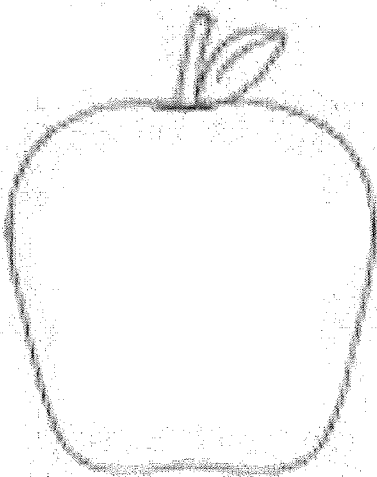
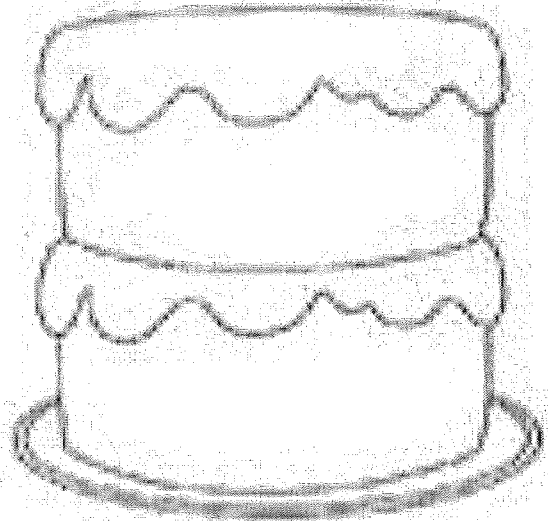
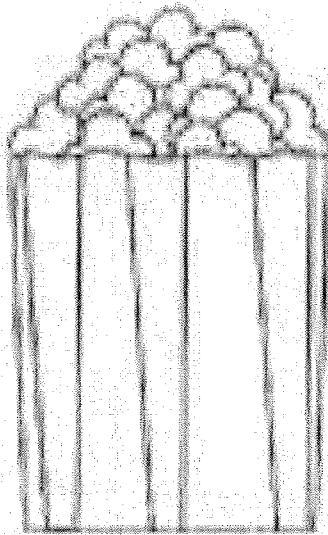
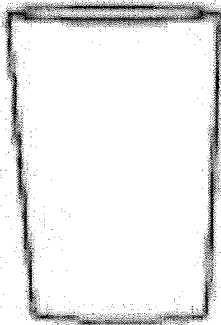
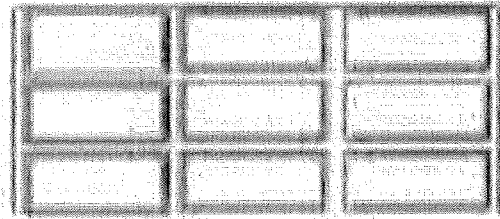
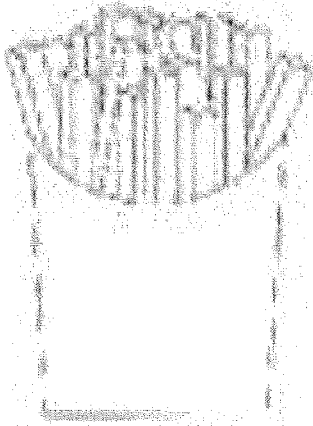
8.



Set 3 Wednesday Maths-3

Date _____

Share these snacks in half so two people can get a fair share. Colour one half.



Set 3 - Wednesday Maths lesson - part ②

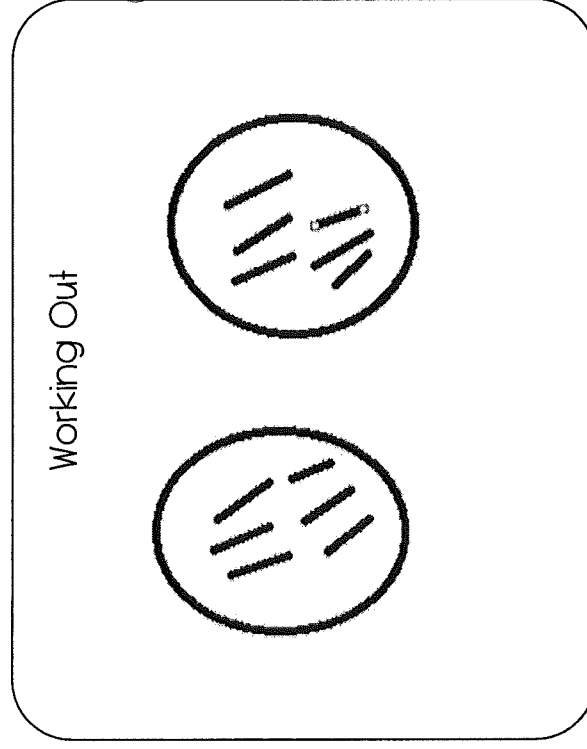
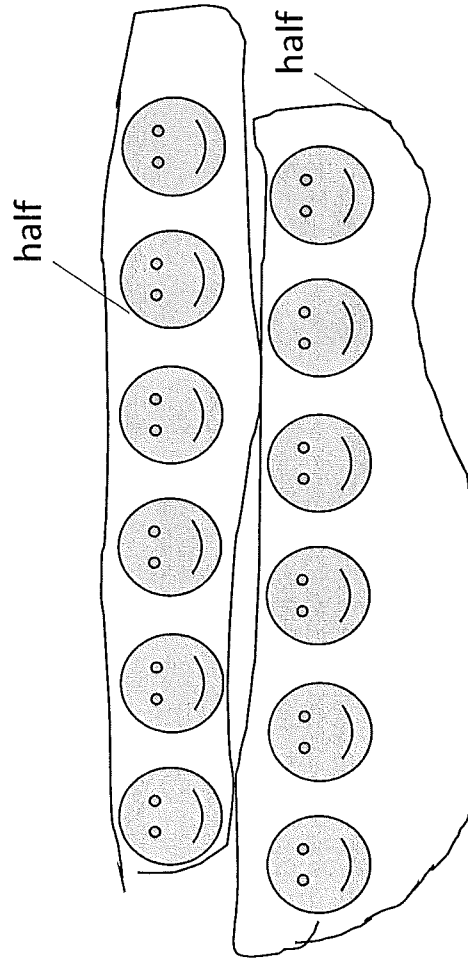
Set 3 Wednesday lesson part 2 – TELECONFERENCE LESSON on 14/05/20

LEARNING INTENTION- Making the HALF fraction of collections

SUCCESS CRITERIA- 1. Study the collection – how many are there?

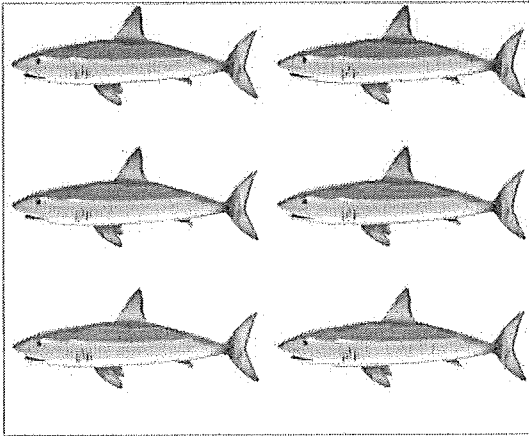
2. Share the collection into 2 equal groups.

If the collection has all 2 equal parts, the collection has been shared into halves

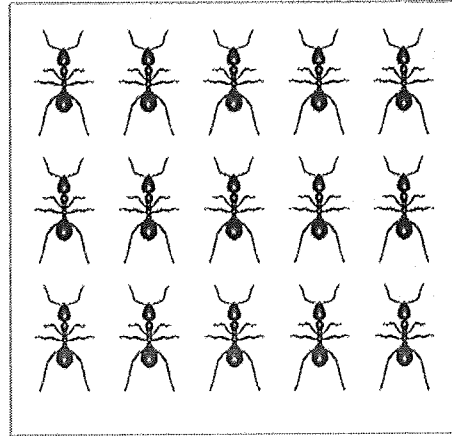


Set 3 Wednesday Maths - 4

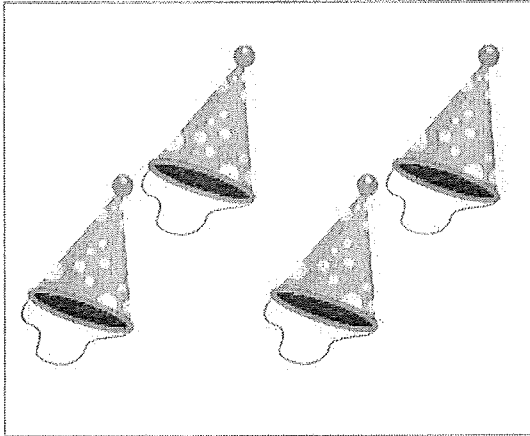
Find the HALF of these collections.



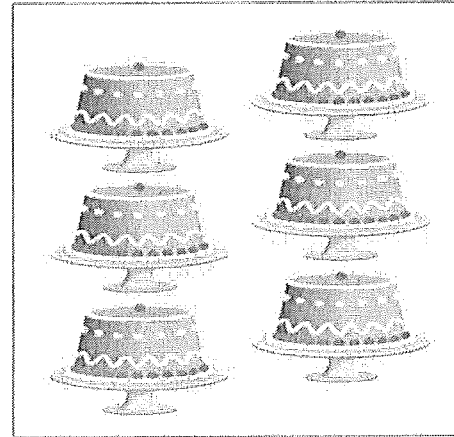
There are ____ in one half of this collection



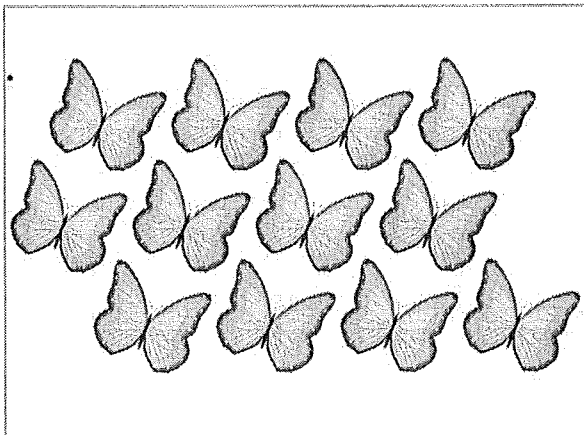
There are ____ in one half of this collection



There are ____ in one half of this collection



There are ____ in one half of this collection



There are ____ in one half of this collection



There are ____ in one half of this collection

Wednesday
Friday

- Today I want you to learn the importance of getting along with people who are different as well as with people who are not behaving in a way that you would prefer them to behave.
- I want you to learn about a way of thinking called Accepting Everyone and understand that this way of thinking helps us to get along with people who are different.
- Accepting Everyone is an important way of thinking that we need to learn and practise.

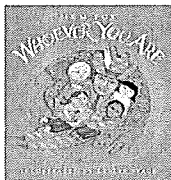
In today's lesson we will explore why it is important to get along with people who are different to us and use a way of thinking called "Accepting Everyone" to help us to get along with others.

How we think about a situation, changes how we feel about it. Using positive self talk (or thinking) can directly change the way we are feeling about something or someone.

For example if you were thinking "nobody wants to play with me". You would feel sad.

Now if we use positive self talk with our thinking "nobody wants to play with me but that is OK I don't always have to have someone to play with.

Listen to the story "Whoever you are"
<https://www.bing.com/videos/search?q=whoever+you+are+read+aloud&docid=608055265777486038&mid=65A6251AB1B218440DC765A6251AB1B218440DC7&view=detail&FORM=VIRE>



So what is the way of thinking "Accepting Everyone"?

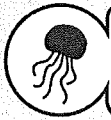
Accepting Everyone reminds you not to judge people because of the way they look.

Accepting Everyone reminds you not to judge people as "bad" because of their behaviour.

Accepting Everyone reminds you that people are different to you and that is OK.

Accepting Everyone uses positive self talk to accept the situation and change how you feel about the situation.

Set 3-Thursday-Spelling



j g ge dge

jellyfish

giraffe

barge

bridge

List Words

jar jeep age gym germ
jelly jerk page large giant

Letters

Words

1 **Underline** the letter or letters for **j g ge dge** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Write** List Words with 3 sounds in the jelly beans.

3 **Write g** to finish the words. **Circle** the words with **j g ge dge**.

★ We sometimes write **g** for **j g ge dge** when it is followed by **e, i** or **y**, for example *gem, giant, gym*.

___et ___em ___entle ___irl ___iant ___one

4 **Colour** the pairs of words that made these contractions in the Word Search.

Colour each pair a different colour to reveal the Hidden Word.

Cross the words off the list as you find them.

Across →

she's
what's
what's
where's
there's
it's
that's

Down ↓

who's
who's
here's
he's

Diagonal ↘

she's

s	w	h	a	t	h	a	s	s	m	w
h	h	t	h	e	r	e	h	a	s	h
e	w	e	t	h	a	t	h	a	s	o
r	h	h	i	w	h	a	t	i	s	h
e	o	e	a	s	i	t	h	a	s	a
i	i	i	w	h	e	r	e	i	s	s
s	s	s	r	t	s	h	e	h	a	s

Hidden Word _____

Set 3-Thursday English Daily 5

Question 1

What is the adverb in the following sentence?

The wolf huffed and puffed heavily while trying to blow down the house made from bricks.

Question 4

Unjumble these words and write a sentence that makes sense.

sat back. Amy elephant's the on

Question 2

Unjumble the word below

folw

Question 5

Change the verb below to make the sentence to past tense.

The Three Little Pigs had moving out to build their own homes.

Question 3

What two words are used to make the following contraction?

they're

Answers

- 1) heavily
- 2) wolf
- 3) they are
- 4) Amy sat on the elephant's back.
- 5) moved

Set 3 - Thursday Maths Daily 5

Question 1

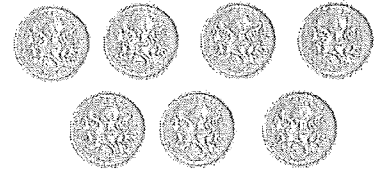
What is the best strategy to use?

$$15 + 10 = 25$$

- a) count on by 1s
- b) double
- c) add 10

Question 4

How much money is there?



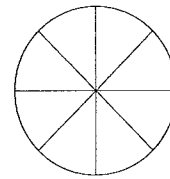
Question 2

How many dollars and cents in \$7.30?

_____ dollars and _____ cents

Question 5

What has the shape been cut into?



- a) halves
- b) quarters
- c) eighths

Question 3

Solve the algorithm.

				7	0		
				5	2		
				+	3	7	

Answers

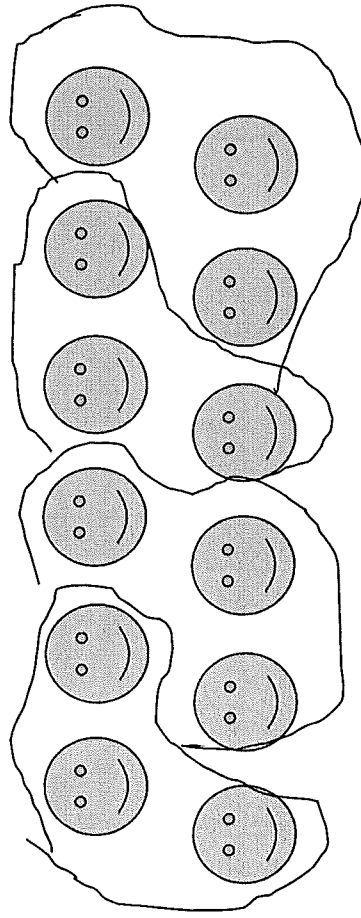
- 1) C – add 10
- 2) 7 dollars and 30 cents
- 3) 89
- 4) 35c
- 5) C – eighths

Set 3 - Thursday Maths lesson

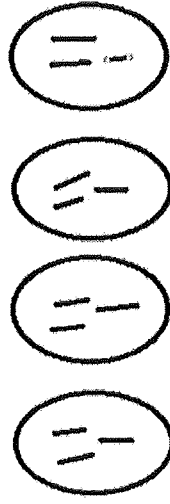
Set 3 Thursday Lesson

LEARNING INTENTION- making the QUARTER fraction of collections
SUCCESS CRITERIA- 1. Study the collection – how many are there?
2. Share the collection into 4 equal parts

If the collection has all 4 equal parts, the collection has been shared into quarters.

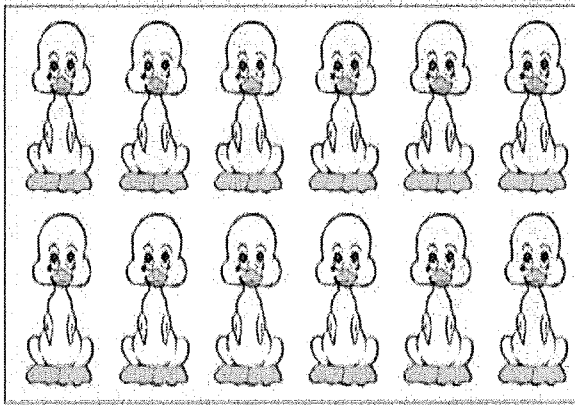


Working Out

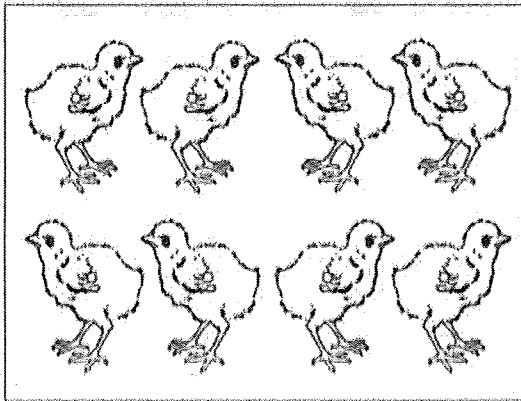


Set 3 Thursday Maths

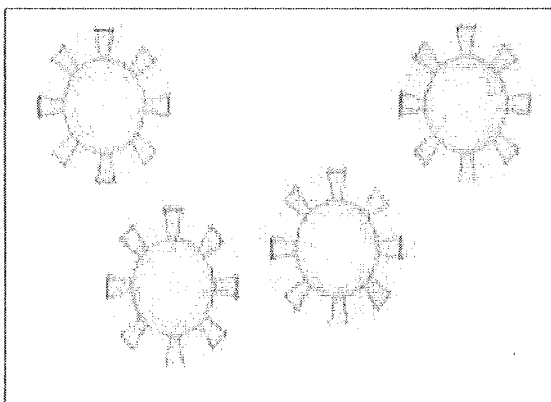
Find the QUARTER of these collections.



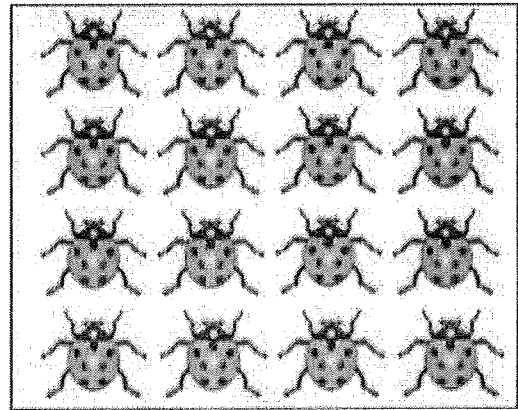
There are _____ in one quarter of this collection



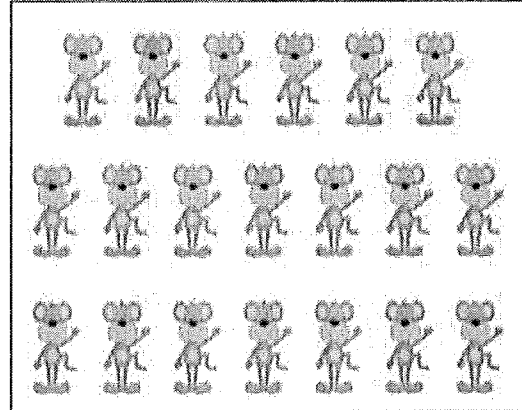
There are _____ in one quarter of this collection



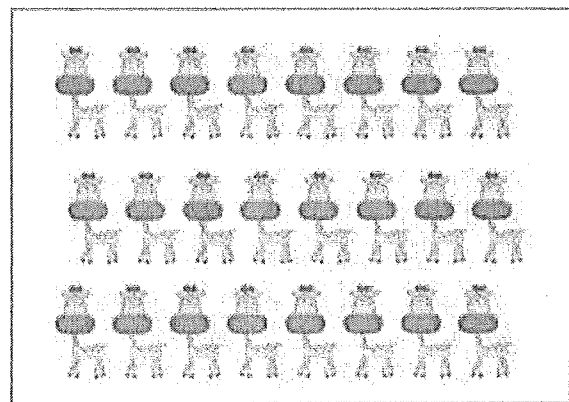
There are _____ in one quarter of this collection



There are _____ in one quarter of this collection



There are _____ in one quarter of this collection




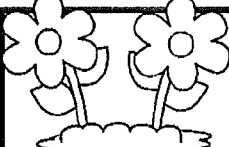
There are _____ in one quarter of this collection

Set 3 Thursday Science

ACTIVITY: Go on a Field study in your backyard to discover different living things. Record these in the table below. Identify if they live in nature - natural environment or in a managed environment - pot/ cage. Observe their needs and complete the table after discussing your observations with an adult.

REMEMBER : If and when handling living things : BE KIND, BE CARING, BE SAFE

 <i>Animal</i>	Where was it found? (circle)	What are its needs?
	<i>Natural</i> <i>Managed</i>	
	<i>Natural</i> <i>Managed</i>	
	<i>Natural</i> <i>Managed</i>	

 <i>Plant</i>	Where was it found? (circle)	What are its needs?
	<i>Natural</i> <i>Managed</i>	
	<i>Natural</i> <i>Managed</i>	
	<i>Natural</i> <i>Managed</i>	

Set 3 - Friday English Daily 5

Question 1

Write the following words in alphabetical order.

paint hit dig

Question 4

Write the contraction for:

what is

Question 2

Which pronoun completes the sentence?

_____ hands are useful.

- a) Me
- b) My
- c) Us

Question 5

Choose which noun will complete the sentence.

Put the vegetables in a _____.

- a) pool
- b) pot
- c) pumpkin

Question 3

Which word fits best?

- a) available
- b) behaviour
- c) patience



Answers

- 1) dig, hit, paint
- 2) B - My
- 3) B - behaviour
- 4) what's
- 5) B - pot

Set 3 - Friday Demand Writing Lesson

Learning Intention: to create a character and draw how you think this character will look.

Success Criteria: you will be successful in this activity if you have:

Step 1: Create your character

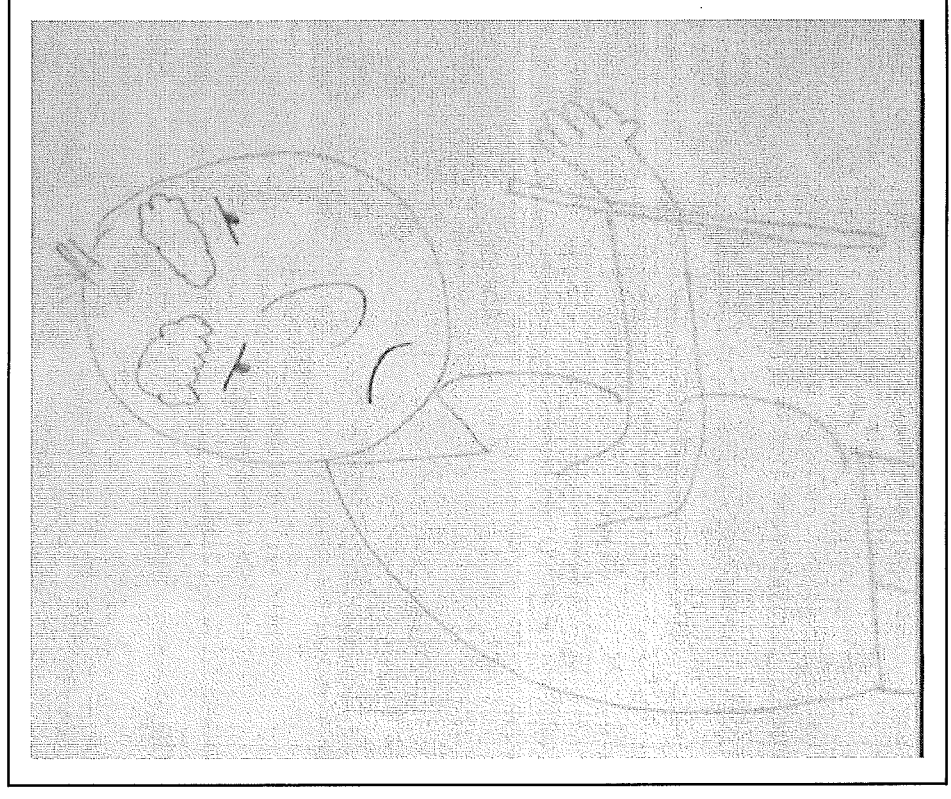
Step 2: Draw what your character looks like

Your Task:

Using the worksheet Set 3 – Friday Demand Writing Lesson Character Building, fill in the blank spots to create your character, draw what your character looks like and colour it in.

Mrs Nobile's character:

I am an old man. I have white, bushy eyebrows, a big nose and thin lips. I am hunched over and always lean on my walking stick. I am very, very grumpy. I am always frowning and yelling. I am not a happy man!



Set 3 – Friday Demand Writing Lesson

Character Building

Your Task:

Learning Intention: to create a character and draw how you think this character will look.

Success Criteria: you will be successful in this activity if you have:

Step 1: Create your character

Step 2: Draw what your character looks like

Create your character and draw how you think the character will look.

I am a _____. I have _____ hair. I have _____ eyes, a _____ nose and _____ lips. My favourite colour is _____ and I usually wear _____. I also wear _____. You will find me _____ all the time because I am a very happy person!

A black and white photograph of a kick scooter, showing the handlebars, deck, wheels, and a small kick plate.

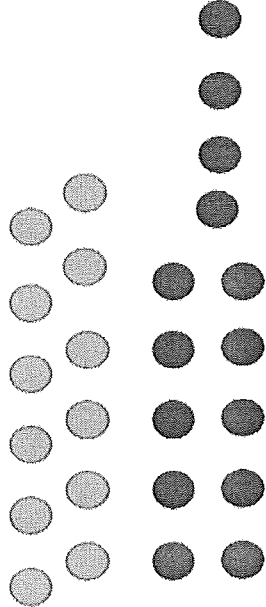
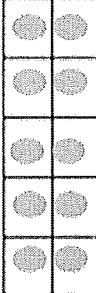
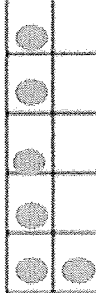
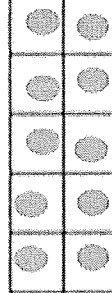

			T	O	
			4	3	
			+	1	5

H	T	O
3	6	2

48

FRIDAY Maths Lesson – THINKBOARD explained

Twelve children were at the playground. Fourteen more children joined them. How many children were there altogether?

<p>Draw a picture.</p>  <p>26</p>	<p>Complete the ten frames below to make a mathematical model of the story.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>				
<p>Write an addition number sentence that represents the story.</p> <p style="text-align: center;">$12 + 14 = 26$</p>	<p>Complete the part-part-whole model.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2" style="height: 40px;">26</td> </tr> <tr> <td style="width: 50%; height: 40px;">12</td> <td style="width: 50%; height: 40px;">14</td> </tr> </table>	26		12	14
26					
12	14				

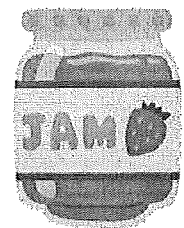
Set 3 Friday Maths

Use different THINKBOARD strategies to solve at least three of the following number stories

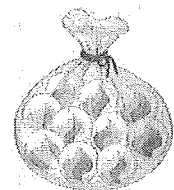
1) Little Jack counted up all of his toy cars. He had 15 blue cars and 22 red cars. How many cars does Jack have ?



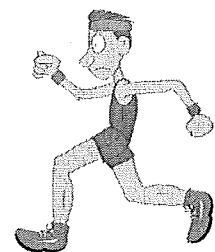
2) Mum made 24 jars of strawberry jam on Saturday and 15 jars of blueberry jam on Sunday. How many jars of jam did she make over the weekend?



3) Jim began his game with 25 marbles. His older brother, Tim, gave him 11 more marbles. How many marbles does Jim now have?



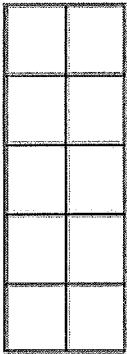
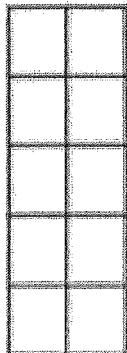
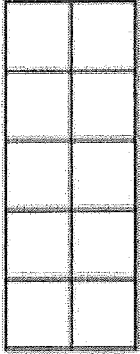
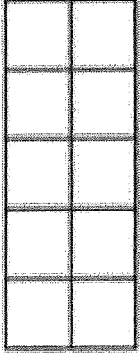
4) On Monday, Sam ran for 32 minutes and Tuesday he ran for 14 minutes. How many minutes had Sam ran for altogether?

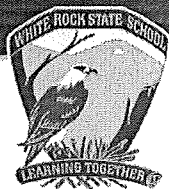


5) Mia was measuring her ribbons. Her pink ribbon is 12 centimetres and her blue ribbon is 14 centimetres. How long are her ribbons all together?



My NUMBERSTORY THINKBOARD

<p>Draw a picture.</p>	<p>Complete the ten frames below to make a mathematical model of the story.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
<p>Write an addition number sentence that represents the story.</p>	<p>Complete the part-part-whole model.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; border-left: 1px solid black; border-right: 1px solid black; padding-top: 10px;"> <div style="border: 1px solid black; width: 40%; height: 40px;"></div> <div style="border: 1px solid black; width: 60%; height: 40px;"></div> </div> </div>



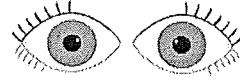
SET 4

Set 4 - Writing Lessons Reference Sheet

30/04/2020

Set 4 – Explicit Writing Lessons - Creating a setting using our senses

Sight



We use our eyes to see what is around us

What things can you see in your setting?

- animals
- trees / flowers
- people having a picnic
- pond / lake



Learning Intention: to discuss our everyday senses.

Success Criteria: you will be successful in this activity if you are able to discuss and identify the different senses we use.

There are 5 senses that we use everyday. These are:

Hearing



Sight



Smell



Touch



Taste



For this lesson we are only going to look at the senses hearing, sight and smell.

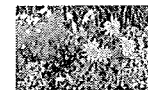
Smell



We use our nose to smell things

What things can you smell in your setting?

- flowers in the garden
- freshly mowed grass
- food cooking
- smoke from a campfire



Hearing



We use our ears to hear sounds around us

What things can you hear in your setting?

- birds chirping
- train
- people talking

Listen P

Just to recap on what we learnt today:

Learning Intention: to discuss our everyday senses.

Success Criteria: you will be successful in this activity if you are able to discuss and identify the different senses we use.

The 3 main senses that we used today were:

Your Task

Hearing



Sight



Smell



Using the Set 4 Explicit writing worksheet – Create a setting, you need to create a setting for the following:

- Monday: a setting for Toothy the crocodile
- Wednesday: a setting for The Gruffalo
- Friday Demand Writing: create your own character and setting.

USE THIS POWERPOINT THROUGHOUT THE WEEK TO REFRESH YOUR MEMORY ABOUT SENSES.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
half 2 = <u> </u>	100 - 50 = <u> </u>	half 8 = <u> </u>	20 - <u> </u> = 10	16 - <u> </u> = 8
half 10 = <u> </u>	4 - 2 = <u> </u>	half 22 = <u> </u>	30 - 15 = <u> </u>	24 - 12 = <u> </u>
half 12 = <u> </u>	18 - 9 = <u> </u>	half 200 = <u> </u>	100 - <u> </u> = 50	half 8 = <u> </u>
half 6 = <u> </u>	50 - 25 = <u> </u>	half 60 = <u> </u>	40 - <u> </u> = 20	half 40 = <u> </u>
half 18 = <u> </u>	14 - <u> </u> = 7	half 40 = <u> </u>	24 - 12 = <u> </u>	80 - 40 = <u> </u>
half 20 = <u> </u>	10 - <u> </u> = 5	half 100 = <u> </u>	16 - <u> </u> = 8	12 - <u> </u> = 6
half 4 = <u> </u>	2 - <u> </u> = 1	half 30 = <u> </u>	200 - 100 = <u> </u>	half 400 = <u> </u>
half 50 = <u> </u>	20 - <u> </u> = 10	half 16 = <u> </u>	22 - 11 = <u> </u>	half 60 = <u> </u>
half 100 = <u> </u>	6 - <u> </u> = 3	half 24 = <u> </u>	60 - 30 = <u> </u>	2 - 1 = <u> </u>
half 14 = <u> </u>	12 - <u> </u> = 6	half 20 = <u> </u>	8 - <u> </u> = 4	50 - <u> </u> = 25

Set 4

Weekly Quick Facts

Name: _____ Date: _____

n N

m M

h H

k K

r R

n N

m M

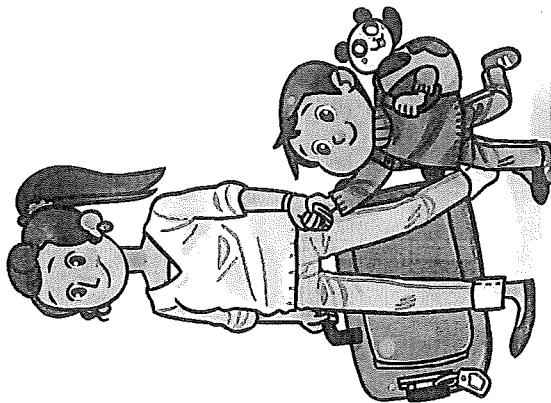
h H

k K

r R

First Airplane Trip

by Sara Matson



Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?

- a. in a plane
- b. in their car
- c. in a taxi
- d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?

- a. Jake's brother
- b. a large animal
- c. Jake's pet
- d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

On the ground, the cars and houses look like toys.

What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.

First Plane Trip

by Sara Matson

1. How do Jake and his mom travel to the airport? c
- a. in a plane b. in their car
- c. in a taxi d. in a bus

2. What does a pilot do?

He or she flies a plane.

3. What does the pilot say to Jake?

"Welcome aboard."

4. Who is Panda? d
- a. Jake's brother b. a large animal
- c. Jake's pet d. a stuffed animal

5. What does Jake whisper to Panda?

"It's my first plane trip."

6. Read this sentence from the story:

On the ground, the cars and houses look like toys.

What does this mean? b

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.



Set 4 Monday - English daily 5

27/04/2020

Question 1
Which sentence is correct?

- a) Linda wore a purple tutu, tiara, pink ballet tights and ballet shoes.
- b) Linda wore a purple, tutu, tiara, pink, ballet tights and ballet shoes.
- c) Linda wore a white tutu, tiara, pink ballet tights, ballet shoes!

Question 2
How many syllables in the word below?

available

Question 3
Change the words to a contraction in the sentence below.

She would not let her brother use her iPad.

Question 4
Break the following word into sounds using the symbols below. How many sounds are there?

grateful

graph

digraph

trigraph

blend

Question 5
What are the adjectives in the sentence below?

The knight was courageous because he saved the princess from the gargantuan tower.

Answers

- 1) A
- 2) 4 syllables
- 3) wouldn't
- 4) grateful (gr-blend, ate- split digraph, f, u & l are all graphs)
eg e oo
- 5) courageous and gargantuan

Set 4 Monday Writing Lesson - Setting

Teleconference Lesson – 18th May at 12 noon

Learning Intention: to create a setting for our character

Toothy the crocodile using the senses hearing, sight, smell.

Success Criteria: you will be successful in this activity when you have:

- made a list of the different things that describe the setting for example:
 - What can you see in your setting?
 - What can you hear in your setting?
 - What can you smell in your setting?

Your Task:

You need to create a setting for Toothy the crocodile using the 3 senses: hearing, sight and smell.

Hearing



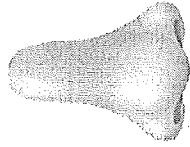
we use ears to hear sounds around us

Sight

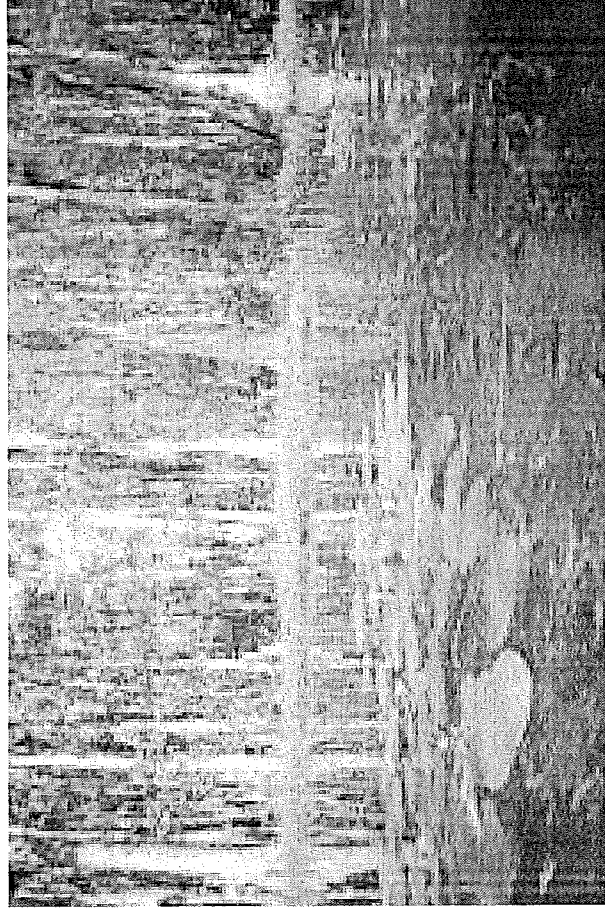
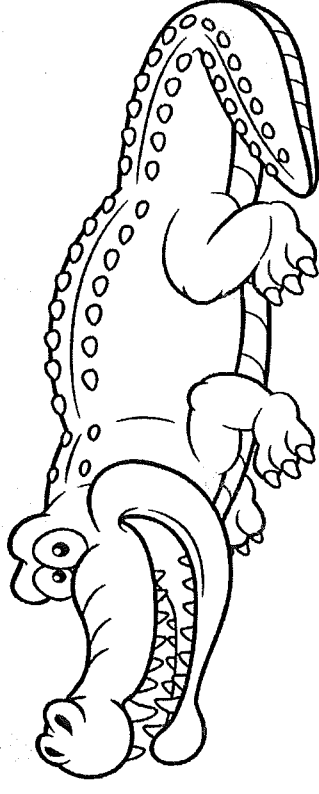


we use our eyes to see what is around us

Smell




we use our nose to smell things



Remember!


The *setting* is where the character lives!

Set 4 Monday Writing Worksheet




Hearing

we use ears to hear
sounds around us



Sight

we use our eyes
to see what is
around us



Smell

we use our nose to
smell things

Set 4 Monday Explicit Writing
Lesson – Create a setting

Learning Intention: to create
a setting for Toothy the
Crocodile.

Success Criteria: you will be
successful in this activity
when you have:

- created a list of things that
you would hear, see and
smell in the setting of
Toothy the crocodile.

Your Setting: _____

Draw your setting

			H	T	O	
			3	7	8	
		+	2	1	0	

 $9 + \underline{\quad} = 20$ 

10, _____, 14, _____, _____, 20

1. 588
2. B
3. 11
4. 20c, 10c, 5c
5. 12, 16, 18

Set 4 Monday - Maths Teleconference

Set 4 Monday lesson (TELECONFERENCE lesson -18/05/20)

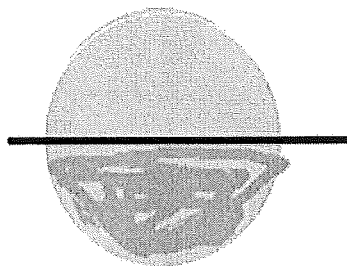
LEARNING INTENTION- comparing HALF and QUARTER of shapes to identify the bigger fraction

SUCCESS CRITERIA- 1. Cut the shapes into Half and Quarter

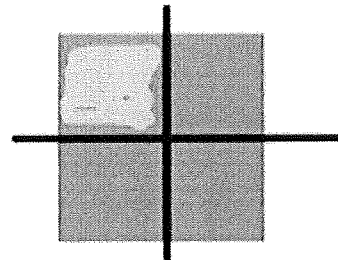
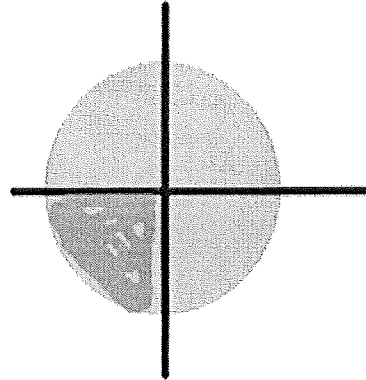
2. Study the shape or shape

3. Identify the bigger part – this is the bigger fraction

If the shape has all 2 equal parts, the shape has been cut into halves.



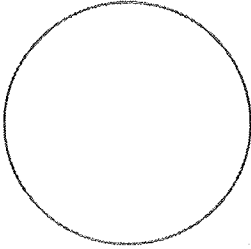
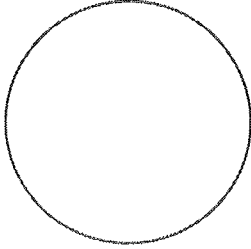
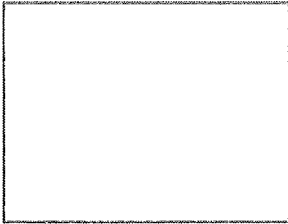
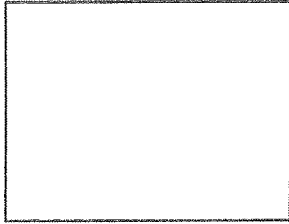
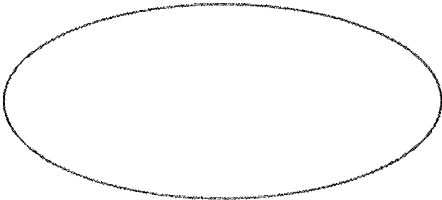
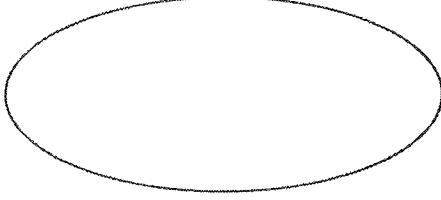
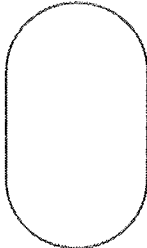
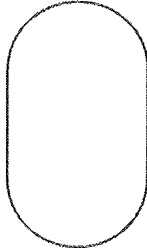
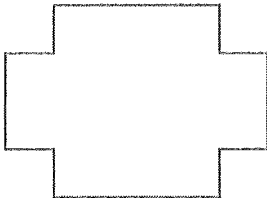
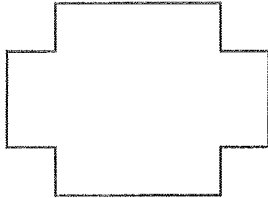
If the shape has all 4 equal parts, the shape has been cut into quarters.



The bigger fraction
is HALF
HALF is bigger than
QUARTER

Set 4 Monday- Maths Teleconference

Comparing fractions – HALF and QUARTER of shapes

Cut into HALVES and colour in <u>one half</u>	Cut into QUARTERS and colour in one quarter
	
	
	
	
	

Answer these questions based on the above shapes.

The bigger fraction is _____ (half/quarter)

The smaller fraction is _____ (half/quarter)

So we can say that _____ is bigger than _____

Set 4 Tuesday - Spelling

Spelling Sound:

ai ay a e a

Group A

pay
away
take
came
rain
mail
awake
eighty
holiday
paint

Group B

pay
away
take
came
rain
Australian
babies
bacon
celebrate
explain
paper
later
station
weight
straight

Group C

available
behaviour
flavour
patience
grateful

Rising Stars

day
say
may
cake
made

Practise your spelling. Write them out three times each.

Set 4 Tuesday - English daily 5

Question 1

What is the verb in the sentence?

The teeny, weeny fairies lived in the tall, monstrous tree.

Question 2

How many syllables are in the word below?

individuality

Question 3

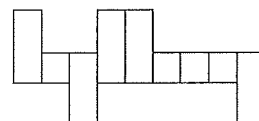
Which word is a feeling adjective?

- a. big
- b. terrified
- c. beautiful

Question 4

Which word fits best?

- a) caterpillar
- b) lightning
- c) illustrate



Question 5

Which word completes the sentence correctly?

My kitten was the _____ of them all.

- a) smaller
- b) small
- c) smallest

Answers

- 1) lived
- 2) 7 syllables
- 3) B - terrified
- 4) B - lightning
- 5) C - smallest

Tuesday- Maths daily 5

Set 4

QUESTION 1

SOLVE THE ALGORITHM.

		H	T	O	
		6	5	9	
	-	2	2	7	

QUESTION 4

I HAVE \$7.00 TO SPEND AT THE TUCKSHOP.
CAN I BUY THE ITEMS BELOW?



\$3.00



\$5.00

- a) Yes
b) No

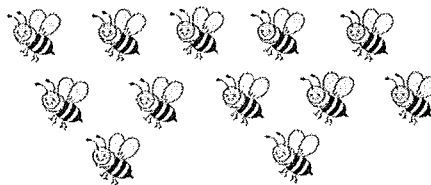
QUESTION 2

FILL IN THE MISSING NUMBERS.
WHAT ARE YOU SKIP COUNTING IN?
ARE YOU COUNTING FORWARDS OR BACKWARDS?

31, 29, 27, ____, ____, ____

QUESTION 5

LOOKING AT THE PICTURES BELOW, PUT A
CIRCLE AROUND HALF.



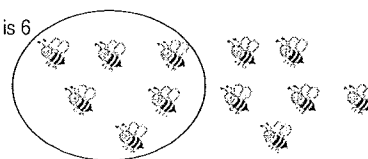
QUESTION 3

SOLVE THE SUM BELOW.
WHAT STRATEGY DID YOU USE?

$$12 + 12 = \underline{\quad}$$

ANSWERS

- 432
- 25, 23, 21 (count back by 2s)
- 24 - (double strategy)
- B - no
- 12 bees half is 6



Set 4 Tuesday lesson

LEARNING INTENTION - comparing HALF and QUARTER of collections to identify the bigger fraction

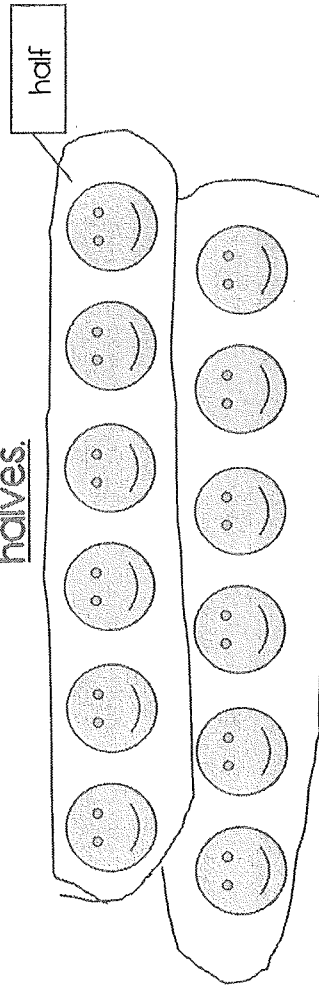
SUCCESS CRITERIA - 1. Share the collection

2. Study the collection

3. Identify the bigger part, which one is more? — this is the bigger fraction

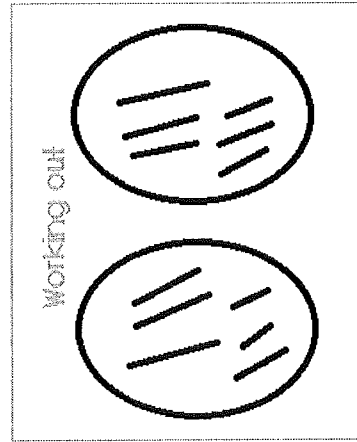
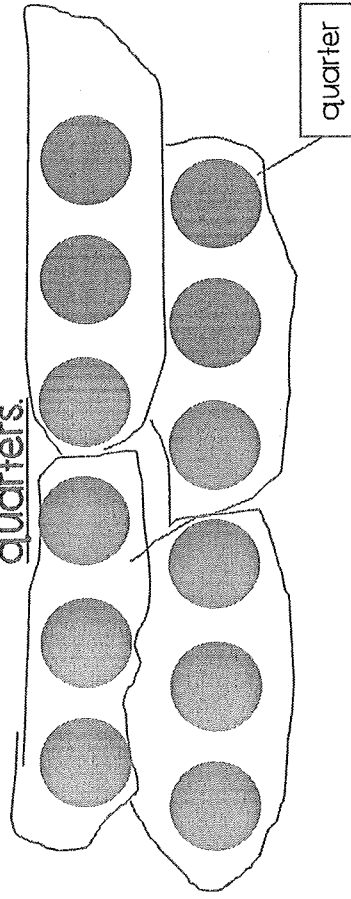
If the collection has all 2 equal parts,
the collection has been shared into

halves.

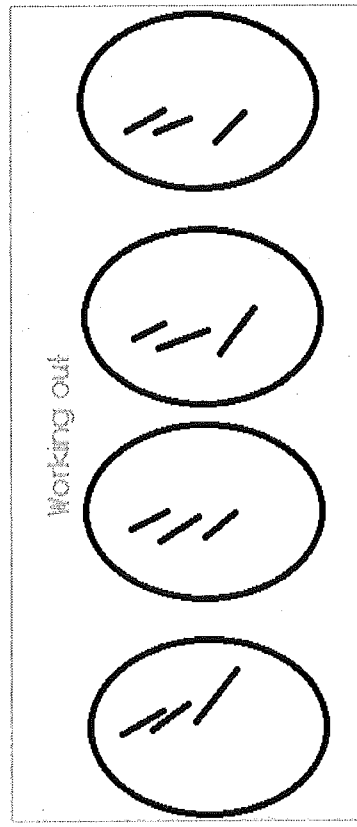


If the collection has all 4 equal parts,
the collection has been shared into

quarters.

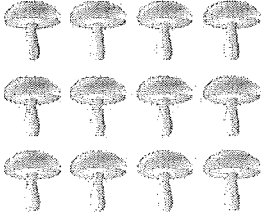
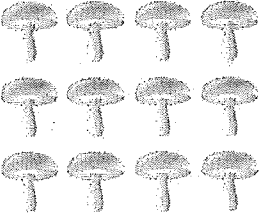
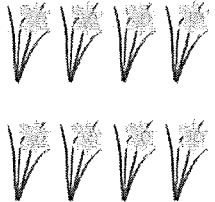
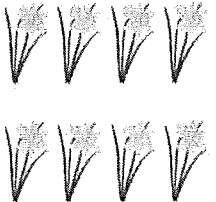
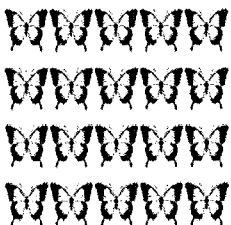
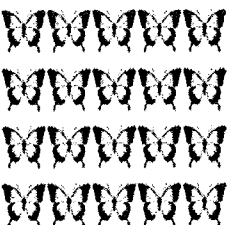
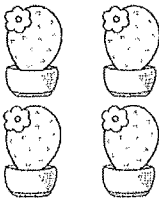
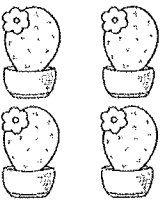
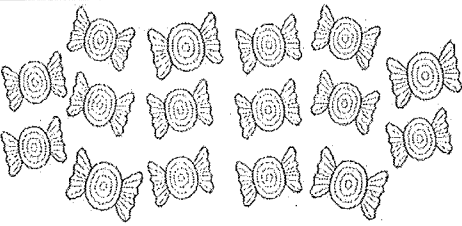
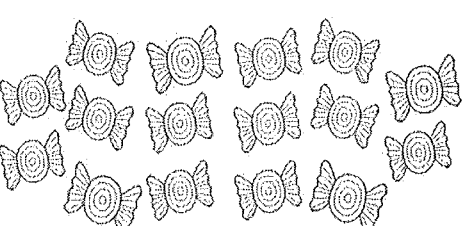


Half — 6 items
Quarter — 3 items
The half is the bigger fraction
Half is bigger than quarter



Set 4 Tuesday- Maths

Comparing fractions – HALF and QUARTER of collections

Share into HALVES	Share into QUARTERS
 <p>How many in half? _____</p>	 <p>How many in quarter? _____</p>
 <p>How many in half? _____</p>	 <p>How many in quarter? _____</p>
 <p>How many in half? _____</p>	 <p>How many in quarter? _____</p>
 <p>How many in half? _____</p>	 <p>How many in quarter? _____</p>
 <p>How many in half? _____</p>	 <p>How many in quarter? _____</p>

Answer these questions based on the above collections

The bigger fraction is _____ (half/quarter)

The smaller fraction is _____ (half/quarter)

So we can say that _____ is bigger than _____





Set 4- Science - Tuesday

Set 4 Tuesday Science :Learning Intention- The learning intention is to understand that humans grow and change through their lives.

your life stages. Write down the changes that have happened in your life so far and predict (have a good guess) about what changes will happen for the future. Think about what we need at every stage? Who said food, water, a home and air? Well done. In the "I need" think about what you need for each stage. Will you need glasses or a walking stick in older me. When you were a baby what did you need?

Draw a Picture

Share your Predictions

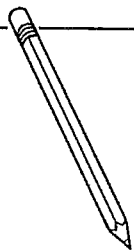
Baby me	Me now	Adult me	Older me
			
I have _____	I have _____	I have _____	I have _____
I can _____	I can _____	I can _____	I can _____
I am _____ cm tall	I am _____ cm tall	I am _____ cm tall	I am _____ cm tall
I need _____	I need _____	I need _____	I need _____
_____	_____	_____	_____
_____	_____	_____	_____

What is same or different between BABY ME and ME NOW?

Name: _____

The Missing Pencil

by S.V. Richard



Matt was ready to do his homework.

"I am going to ace my math test," he said.

Matt opened up his math book and grabbed his notebook.

"Uh oh," Matt said as he looked in his pencil case. His pencil was not there. "Where is my pencil?" Matt asked. "I need my pencil to do my homework."

Matt looked in his book bag. His pencil was not there. Matt looked around his desk. He did not see his pencil. Matt looked at the floor. His pencil was nowhere to be found!

"Mom, I cannot find my pencil," Matt yelled.

Mom walked into his room and pointed to the mirror. She said, "Look over there."

"What? My pencil is not over there," Matt said.

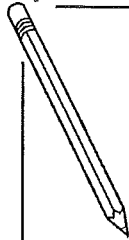
When Matt looked in the mirror, he blushed. His pencil was behind his ear!

Super Teacher Worksheets - www.superteacherworksheets.com

Name: _____

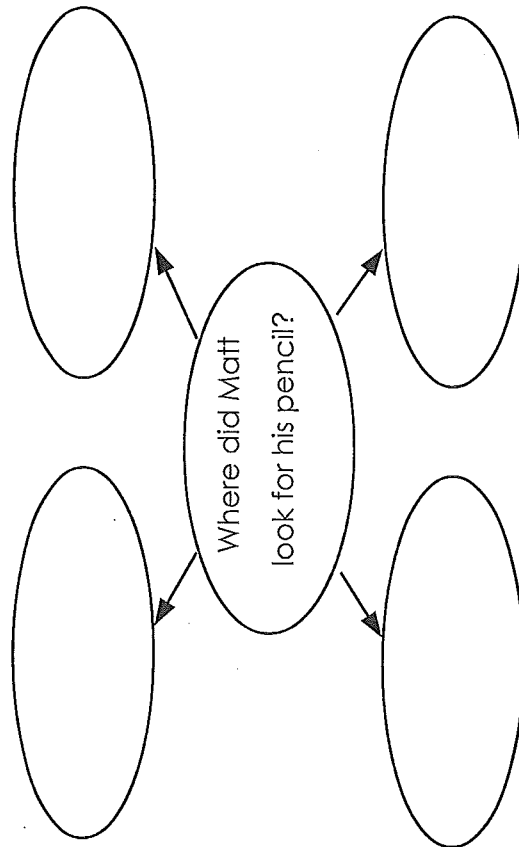
The Missing Pencil

by S.V. Richard



- Who helped Matt find the pencil? _____
- Matt said, "I will ace my math test." What does this mean?
 - He will not do well.
 - He will hurry.
 - He will get a good grade.

- Fill in the empty circles.



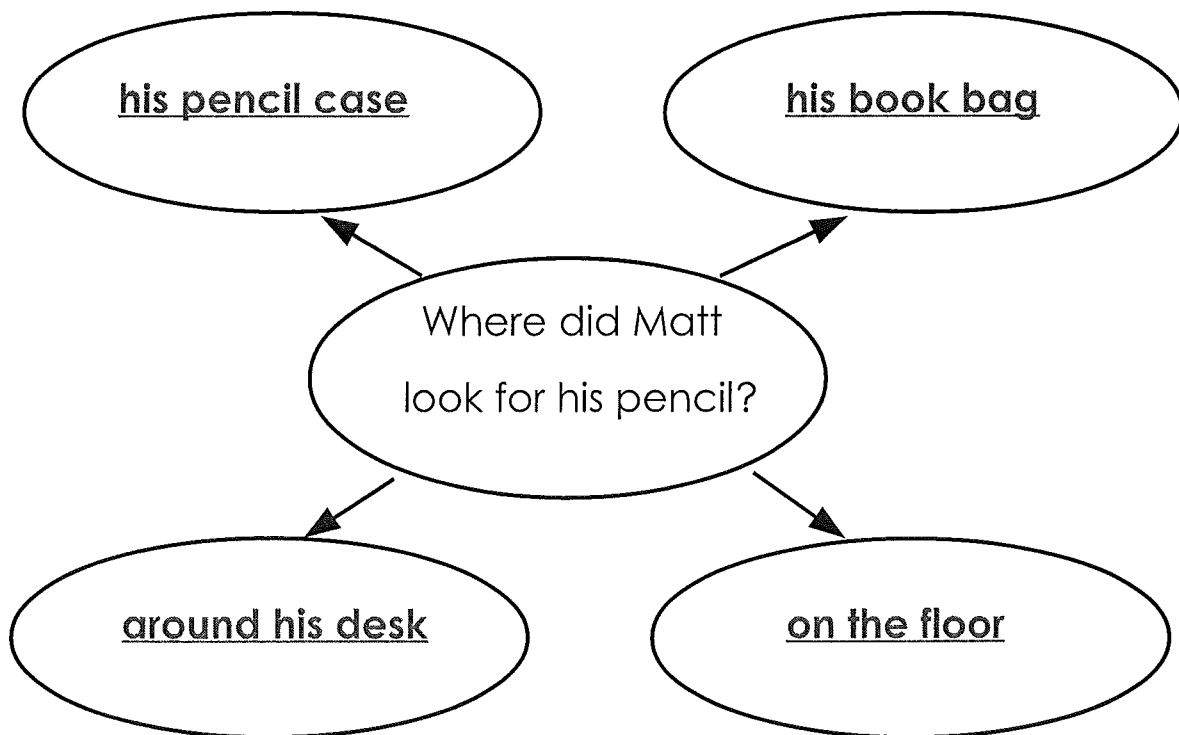
Super Teacher Worksheets - www.superteacherworksheets.com

The Missing Pencil

by S.V. Richard



1. Who helped Matt find the pencil? his mom
2. Matt said, "I will ace my math test." What does this mean? c
 - a. He will not do well.
 - b. He will hurry.
 - c. He will get a good grade.
3. Fill in the empty circles.



Also accept: In the mirror, by the mirror, and behind his ear

Question 1
What is an Adverb?

- a) an action or doing word
- b) naming word
- c) describes how the verb is done
- d) describing word for noun

Question 2
What letter/letters are making the long 'a' sound in the word below?

training

Question 3
Where should the full stop go?

A long time ago there lived two beautiful fairies called Tinkerbelle and Annabel. They were both very kind because they would do anything for their fairy friends.

Question 4
How many syllables are in the word below?
Write it down and show your chops.

holiday

Question 5
What are the adjectives in the sentence below?

The dragon was evil because he liked to burn the castle down with his hot, fiery breath.

Answers

1. C – describes how a verb is done
2. training
3. B
4. hol/i/day
5. evil, hot, fiery

Set 4 Wednesday Writing Lesson - Setting

Teleconference Lesson – 18th May at 12 noon

Learning Intention: to create a setting for The Gruffalo using the senses hearing, sight, smell.

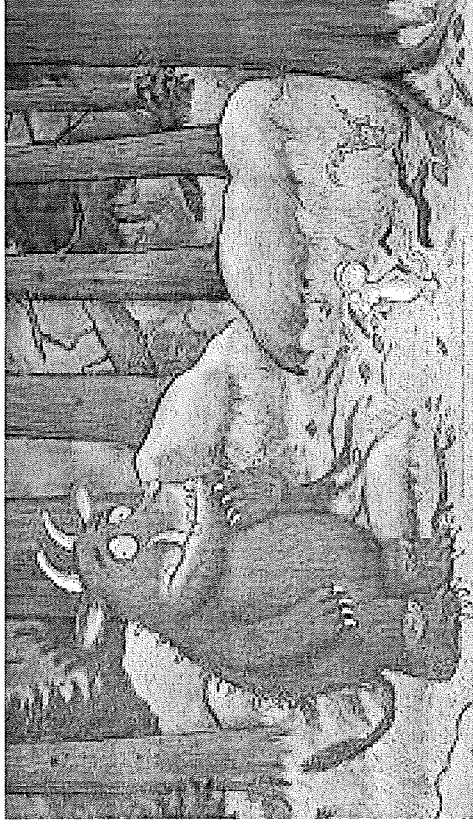
Success Criteria: you will be successful in this activity when you have:

- made a list of the different things that describe the setting for example:
 - What can you see in your setting?
 - What can you hear in your setting?
 - What can you smell in your setting?

Your Task:

You need to create a setting for The Gruffalo using the

3 senses: hearing, sight and smell.



- What can you see in the setting?
- What could you hear in the setting?
- What could you smell in the setting?

Remember!

The *setting* is where the character lives!

Hearing



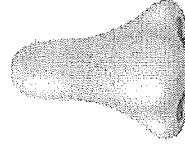
we use ears to hear sounds around us

Sight




we use our eyes to see what is around us

Smell




we use our nose to smell things



Hearing

We use ears to hear sounds around us

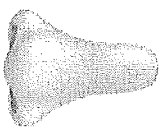
-
-
-
-



Sight

We use our eyes to see what is around us

-
-
-
-



Smell

We use our nose to smell things

-
-
-
-

Set 4 Wednesday Explicit
Writing Lesson – Create a
setting

Learning Intention: to create
a setting for The Gruffalo.

- Success Criteria: you will be
successful in this activity
when you have:
- created a list of things that
you would hear, see and
smell in the setting of The
Gruffalo.

Your Setting: _____

Draw your setting

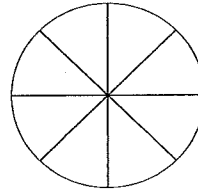
Set 4 Wednesday Maths daily 5

QUESTION 1
WHAT TIME DOES THE CLOCK SAY?

- a) half past 4
- b) 4 o'clock
- c) quarter to 4
- d) quarter past 4

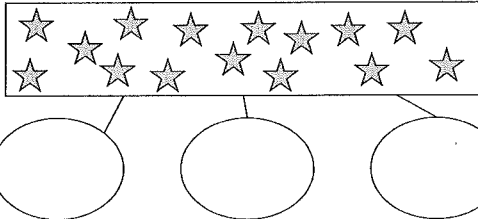


QUESTION 4
WHAT FRACTION HAS THIS CIRCLE BEEN CUT INTO?



- a) halves
- b) quarters
- c) eighths

QUESTION 2
SHARE 15 STARS EQUALLY BETWEEN 3 GROUPS. HOW MANY IN EACH GROUP?

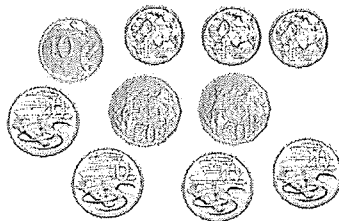


QUESTION 5
DRAW 4 GROUPS OF 4?
WHAT IS THE TOTAL?

QUESTION 3
THE BOOK BELOW COSTS \$5.00. LOOKING AT THE MONEY, DO I HAVE ENOUGH TO BUY THIS BOOK?

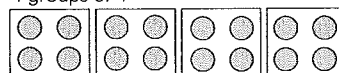


- a) Yes
- b) No



ANSWERS

1. D - quarter past 4
2. 15 - shared between 3 is 5 stars each group
3. B - no
4. C - eighths
5. 4 groups of 4

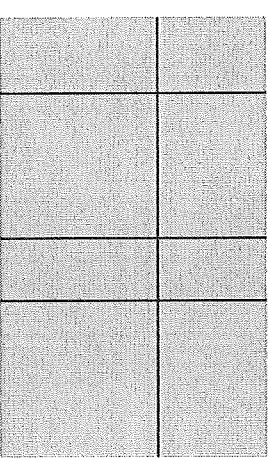


Set 4 Wednesday lesson – (TELECONFERENCE LESSON- 21/05/20)

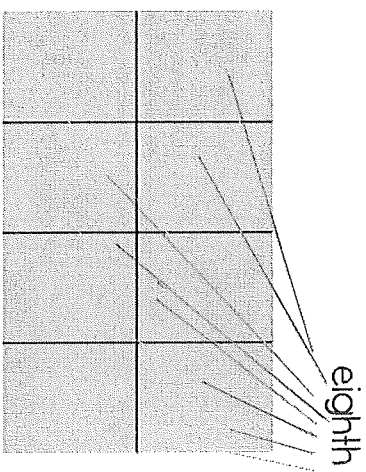
LEARNING INTENTION - EIGHTH fraction of shapes

SUCCESS CRITERIA- 1. Study the shape

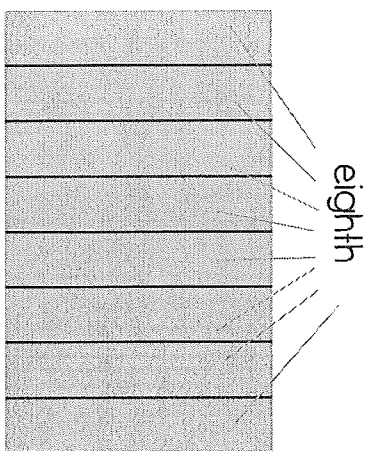
2. Identify the number of equal parts in the shape



0 equal parts



8 equal parts

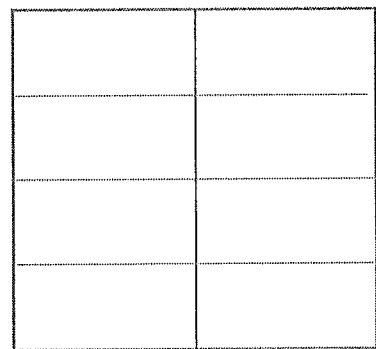
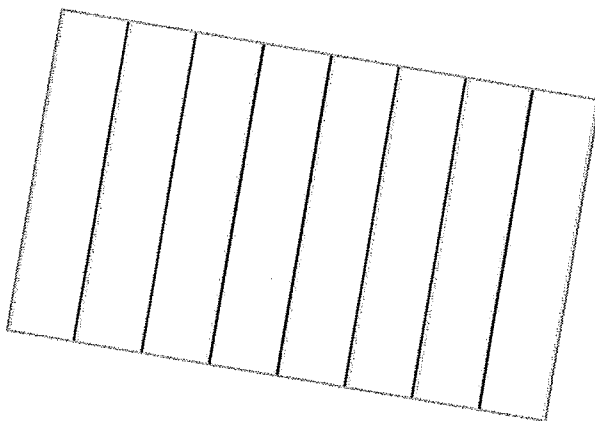
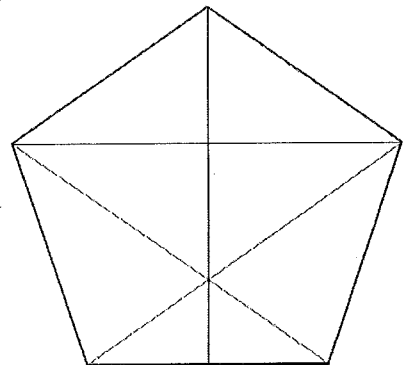
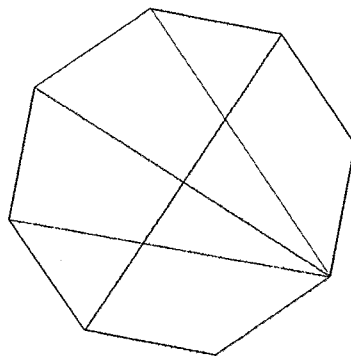
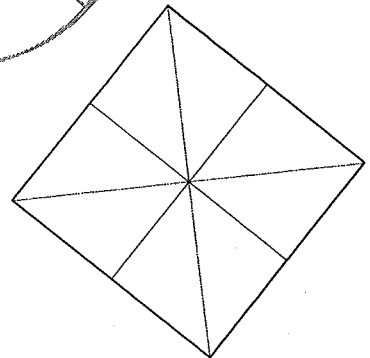
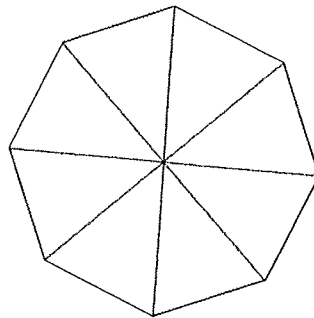
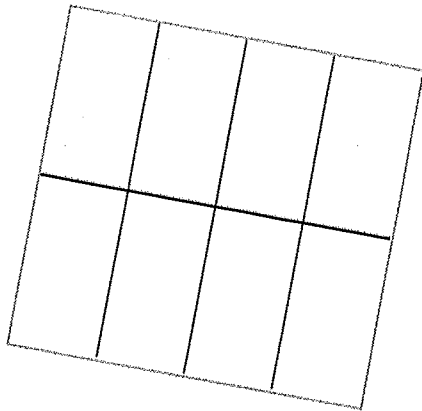
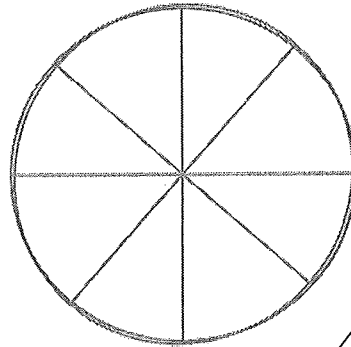
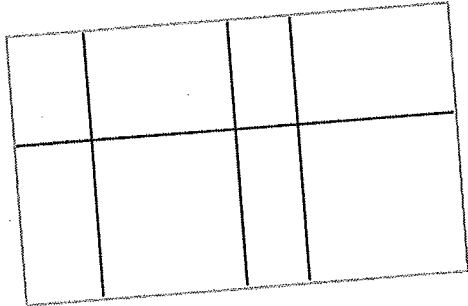


8 equal parts

If the shape has all 8 equal parts, the shape has been cut into eighths.

Set 4 Wednesday Maths

Use your favourite colours to colour in the shapes that have been cut into 8 equal parts or into EIGHTHS



Ways to make friends

Today we are going to learn different friendly actions we can use to make new friends.

Here are four simple friendly actions you could use to make new friends.

1. Show people you are interested in them.
2. Ask someone to play with you.
3. Smile and say "hello" to someone as you walk past them.
4. Give someone a compliment.

Show people you are interested in them

One way to make new friends is to show them you are interested in them. You can do this by asking questions.

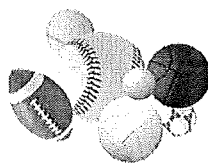
Some questions you could ask are:

What is your favourite food?
Where do you live?
What animal do you like the most?
Do you play a sport?
Do you have a fun hobby?

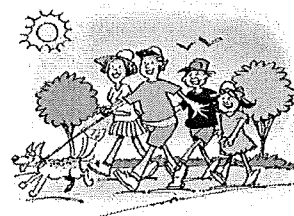


Ask someone to play with you

Take a ball, game or skipping rope to school and you can ask someone to play with you or you could teach them how to play it.



Smile and say "hello" to someone as you walk past them



Set 4 Wednesday- Health

27/04/2020

Give someone a compliment

Giving someone a compliment. Here are some examples:

I like your hair cut.

I like how you drew that picture.

I like how you did that trick, can you show me how to do it?

Try one of these friendly actions on one of your family members since we cannot socialise with people in our school or community.

How did you go? Did you manage to start a conversation with the person?




ai ay a_e a


snail hay cake lady

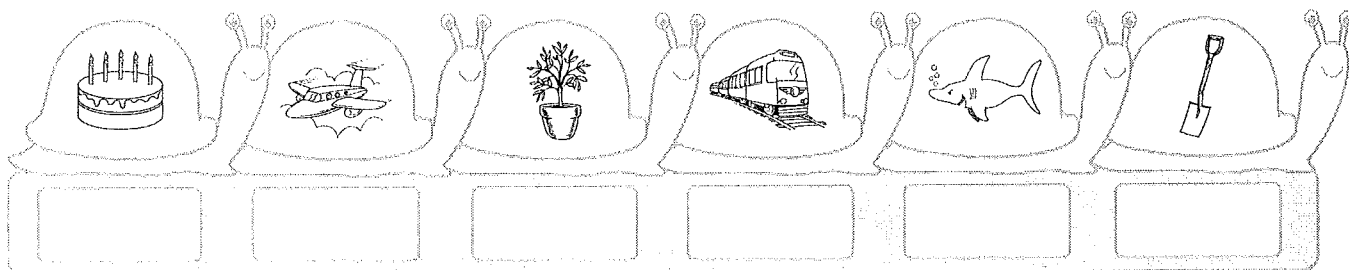
List Words


pay	ate	rain	baby
day	take	mail	later
way	came	main	awake
away	gave	paint	eighty
stay	place	train	holiday

Letters Words


1 **Underline** the letter or letters for  ai ay a_e a in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the snail if you hear  ai ay a_e a in the picture name.
Write a stroke underneath the snail for each sound in the picture name.



3 **Write** a_e in the spaces. **Join** each word to its clue. ★ We sometimes write a_e for  ai ay a_e a, as in cake.

g _ m _ •	• out of the sun
l _ k _ •	• goes in the sky
sh _ d _ •	• fun to play
pl _ n _ •	• lots of water

4 **Write** ai in the spaces. **Join** each word to its clue. ★ We sometimes write ai for  ai ay a_e a, as in snail.

r _ _ n •	• in the postbox
m _ _ l •	• it's wet
w _ _ t •	• goes on the track
tr _ _ n •	• not yet

5 **Write** words that rhyme.

day

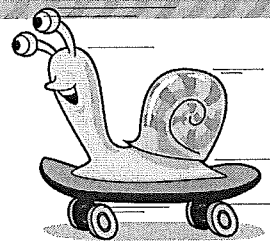
cake

place

mail

main

Set 4 Thursday - Spelling



6 Rewrite these words adding ing to each one.

✚ When a word ends with e, we usually take off the e before we add ing, for example take – taking.

pay _____ take _____ paint _____
make _____ wake _____ stay _____

7 Read the words. Cross out the ones that don't make sense.

way	vay	day	stay	blay	tray
came	same	name	trame	blame	frame
make	take	gake	rake	flake	glake
gate	hate	late	zate	blate	plate
sail	cail	rail	tail	mail	glail

8 Finish the List Words by writing the letter or letters for @ ai ay a_e a.

Use ay, a_e, ai, a or eigh. Write one of these words for each picture.

t_k_ st_ r_n b_by l_ter
c_m_ aw_ g_v_ p_nt _ty



80



9 Finish the sentences with homophones for the underlined words.

✚ Homophones are words that sound the same but have different spelling, for example be, bee.

Jay bought a sail at the _____.

Maisy, the maid, _____ the dinner.

Jane ate _____ cakes.

Jake is the male who took the _____.



Set 4 Thursday - English daily 5

Question 1
Which sentence is correct?

- a) The quickly ball bounced over the fence.
- b) the ball quickly bounced over the fence.
- c) The ball quickly bounce over the fence.
- d) The ball quickly bounced over the fence.

Question 2
Which letter/letters are making the
long 'o' sound?

boat

Question 3
Write a feeling word that means the
same as the word below?

sad

Question 4
Break the word below into sounds
using the symbols below.

Australian

graph



digraph



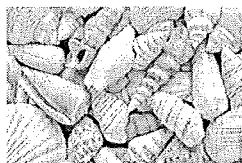
trigraph



blend



Question 5
Make a compound word with the
pictures below.



Answers

1. C
2. boat
3. Various answers (examples: upset, miserable, blue etc)
4. Australian
5. seashells

QUESTION 1
WHAT IS THE VALUE OF THE 4 IN
THE NUMBER BELOW?

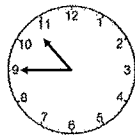
H	T	O
4	8	2

QUESTION 4
HOW MUCH MONEY DO I HAVE?

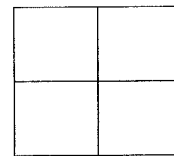


QUESTION 2
WHAT TIME DOES THE CLOCK SAY?

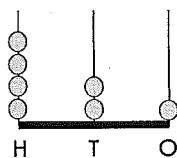
- a) half past 11
- b) 11 o'clock
- c) quarter to 11
- d) quarter past 11



QUESTION 5
SHADE THE FRACTION $\frac{1}{4}$?



QUESTION 3
WHAT IS THE NUMBER ON THE
ABACUS?



ANSWERS

1. 400
2. C - quarter to 11
3. 421
4. \$35.00
5. $\frac{1}{4}$ shaded is



Set 4 Thursday Maths lesson

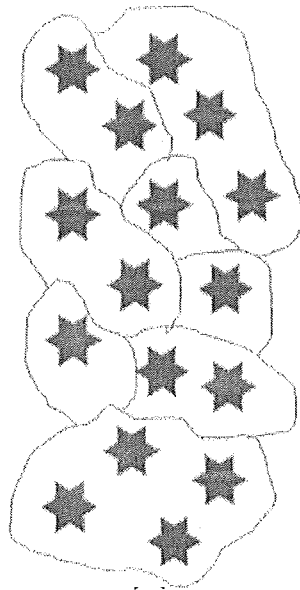
Set 4 Thursday Maths Lesson

LEARNING INTENTION- EIGHTH fraction of collections

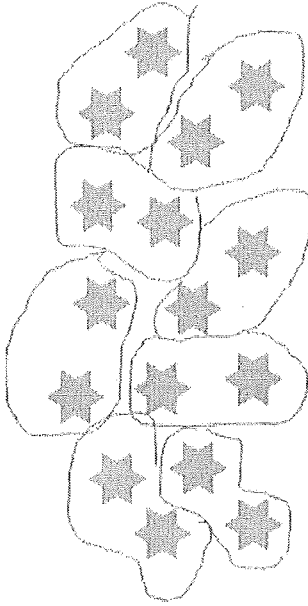
SUCCESS CRITERIA- 1. Study the collection – how many are there?

2. Identify the number of equal parts in the collection

How many are there? $\frac{16}{8}$



How many are there? $\frac{16}{8}$



$\frac{0}{8}$ equal parts

$\frac{8}{8}$ equal parts

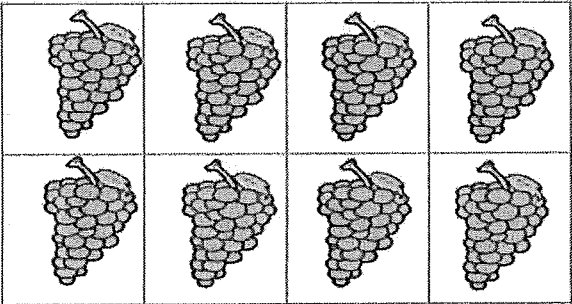
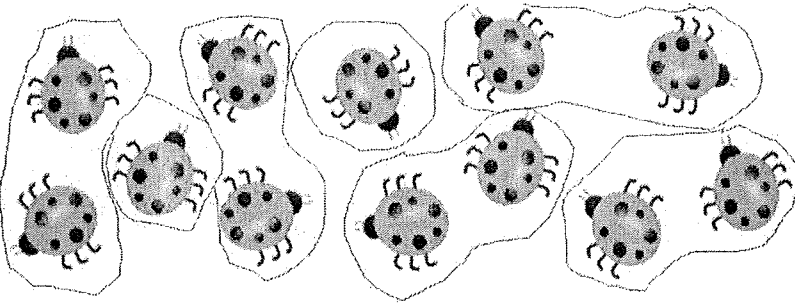
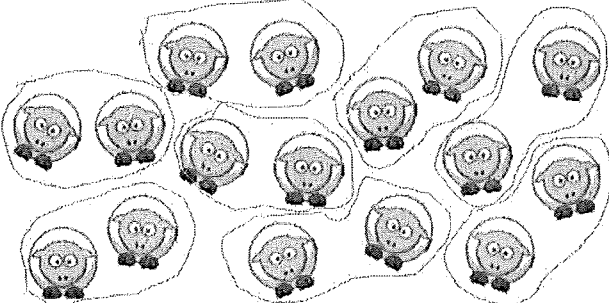
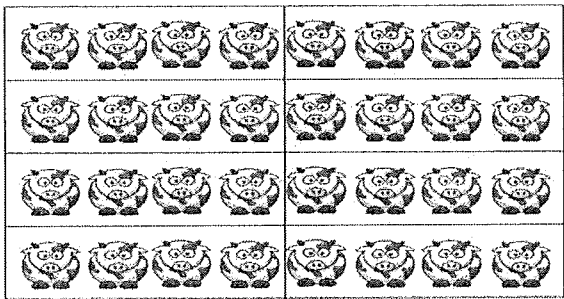
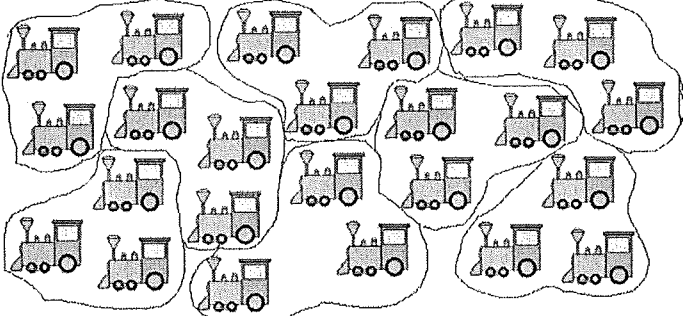
If the collection has all 8 equal parts, the collection has been shared into EIGHTHS

Set 4 Thursday Maths worksheet

EIGHTH FRACTION OF COLLECTIONS

1. Study the collection –how many are there?
2. Identify the number of equal parts in the collection

REMEMBER–If the collection has 8 equal parts, it has been shared into eighths

	<p>There are ____ equal parts. Has this collection been shared into EIGHTHS? YES NO</p>
	<p>There are ____ equal parts. Has this collection been shared into EIGHTHS? YES NO</p>
	<p>There are ____ equal parts. Has this collection been shared into EIGHTHS? YES NO</p>
	<p>There are ____ equal parts. Has this collection been shared into EIGHTHS? YES NO</p>
	<p>There are ____ equal parts. Has this collection been shared into EIGHTHS? YES NO</p>

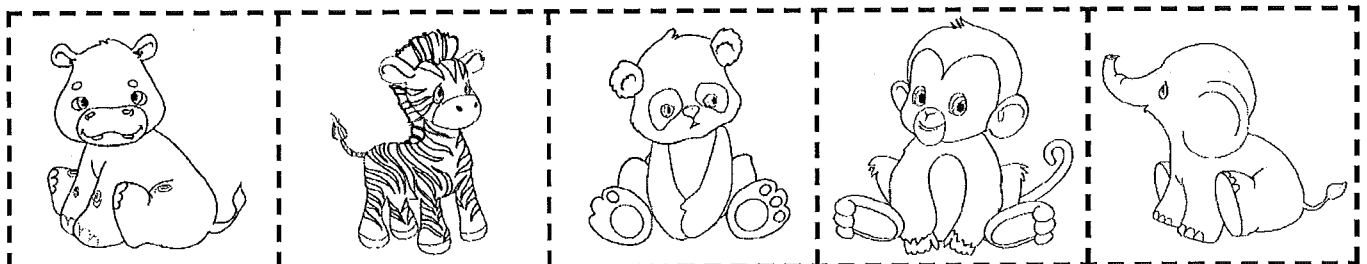
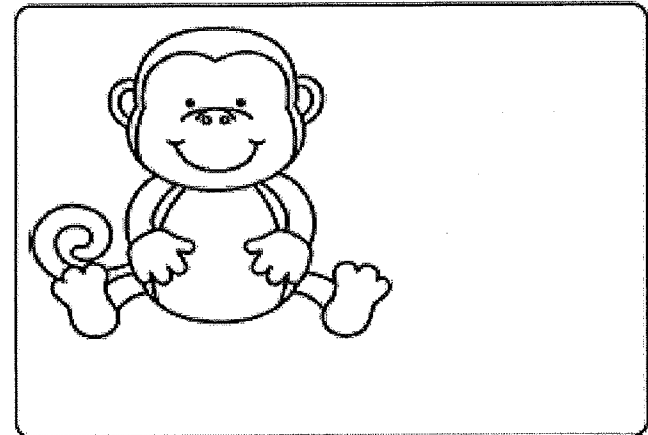
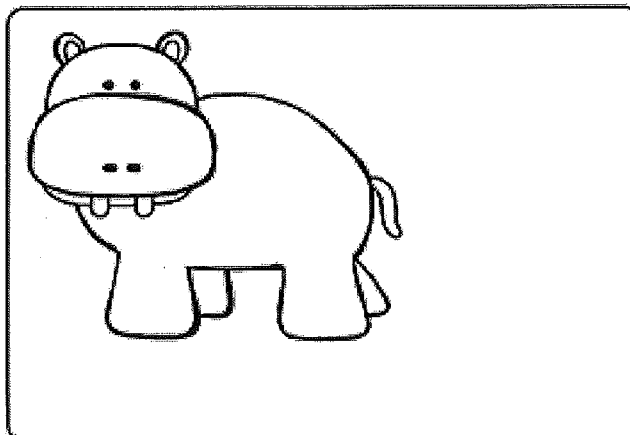
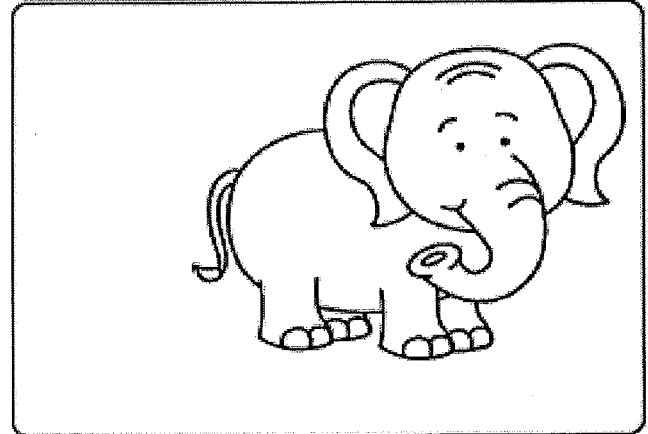
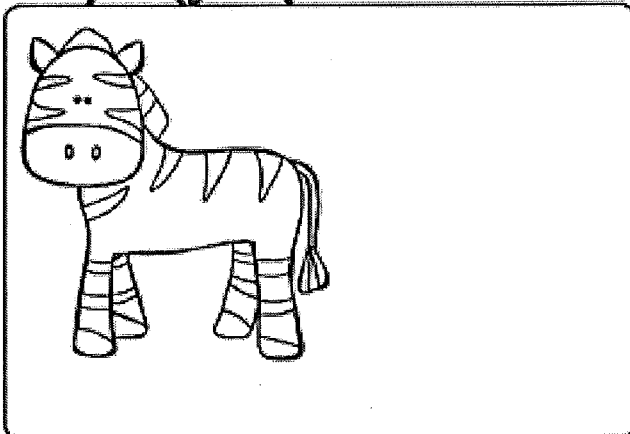
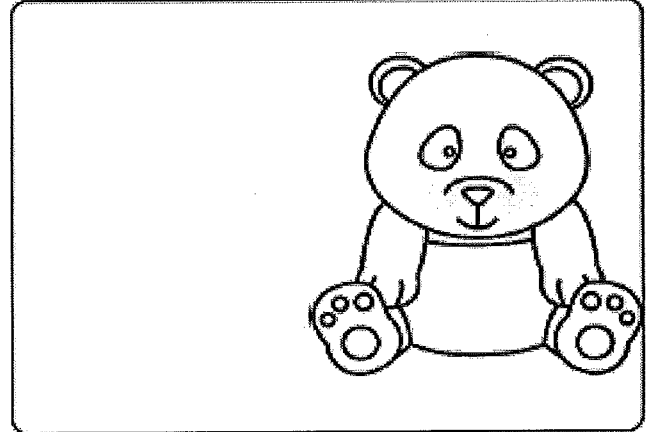
Set 4 - Science - Thursday

Set 4 Thursday Science : Learning Intention- Identify and match baby animals to their parents. Discuss how the baby animals look same or different to the parent animal

I can recognise baby animals and match them to their adult form.



Cut out the baby animals and match them to their mums.



Set 4 Friday - English daily 5

Question 1

What is the proper noun in the sentence below?

On the school holidays my family will be going to Movie World.

Question 2

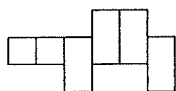
What letter/letters are making the long 'a' sound in the word below?

made

Question 3

Which word fits best?

- a) train
- b) later
- c) eighty



Question 4

Write a word that rhymes with the word below.

place

Question 5

Write a word that has the digraph 'ow' in it.

Answers

1. my
2. *made* (split digraph)
3. C – eighty
4. various answers (face, mace, lace etc)
5. various answers (flower, power, flow, snow etc)

Set 4 Friday Demand Writing Lesson – Character and Setting

Learning Intention: to write about a new character and setting.

Success Criteria: you will be successful in this activity when you have:

- Created a character describing its appearance and traits
- Created a setting for your character using the senses: hearing, sight and smell to describe the setting.
- Used capital letters, full stops and noun groups in your writing.
- Your writing makes sense.
- Draw a picture of your character and setting.

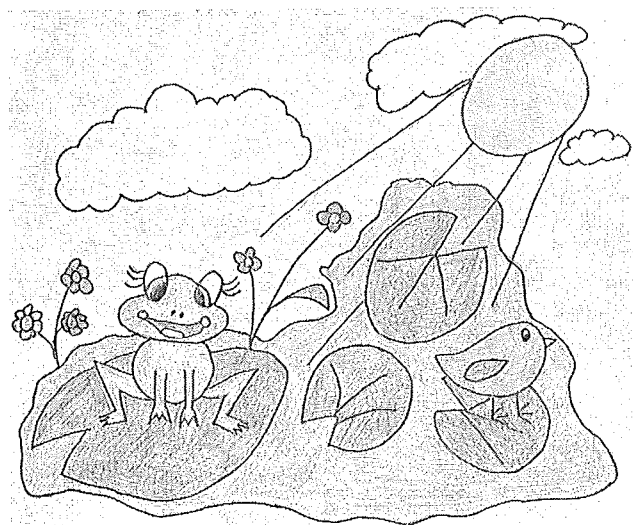
Your Task:

You need to create and write about a new character and setting. In your writing you need to ensure that you have described your character's appearance and traits and used your senses to describe the setting of where your character lives.

An Example:

Once there lived a friendly frog called Miss Ribert. She had large, light blue eyes with long black eyelashes. She had four strong legs which she used for jumping across lillipads. Miss Ribert also had a large mouth with a beautiful smile. Everyone adored Miss Ribert because she was loving and kind and enjoyed making new friends.

She lived in a wonderful pond full of amazing animals. There were lots of giant lillipads to jump on and when the sun shone down on the water it sparkled. Miss Ribert's home smelt like spring time due to the vast variety of flowers. If you listen closely, you can hear birds chirping and frogs croaking.



Remember!

You are to create your own character and setting. Do not copy Mrs Nobile's, this is just an example.

This activity is to be completed in your writing book. Also, make sure that you have a:

1. margin on the left side of your book
2. date in the margin (eg: 30/04/20)
3. underlined title at the beginning of your writing.

QUESTION 1 SOLVE THE SUM

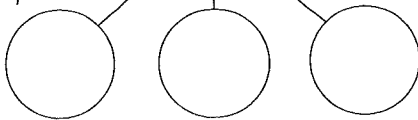
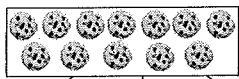
$$100 - 20 = \underline{\quad}$$

QUESTION 2 SOLVE THE ALGORITHM

		H	T	O	
		2	5	2	
	+	4	2	2	

QUESTION 3 SHARE 12 COOKIES EQUALLY BETWEEN 3 GROUPS

How many
cookies in
each group?



QUESTION 4 CAN I BUY THE FOLLOWING ITEM IF I HAVE THE COINS BELOW?

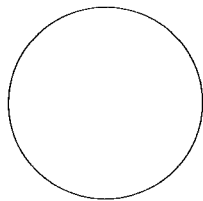


\$2.50



- a) Yes
b) No

QUESTION 5 CUT THE FOLLOWING SHAPE INTO EIGHTHS



ANSWERS

1. $100 - 20 = 80$
2. 674
3. 12 cookies shared between 3 groups is 4 cookies each
4. A - Yes
5. Cut into eighths

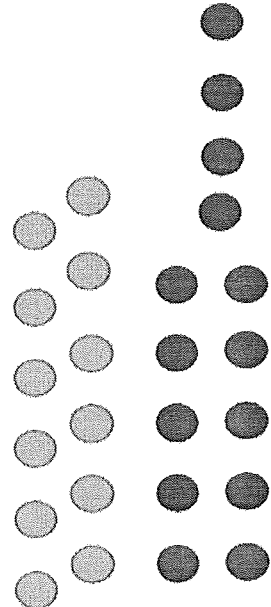
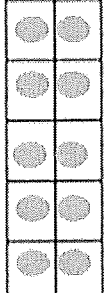
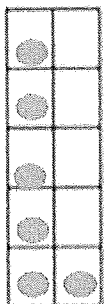
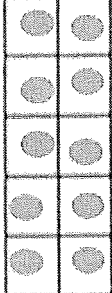
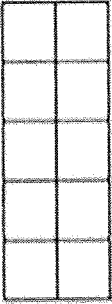


FRIDAY Maths Lesson – THINKBOARD explained

Set 4

Friday- Maths

Twelve children were at the playground. Fourteen more children joined them. How many children were there altogether?

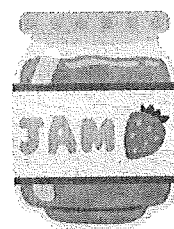
<p>Draw a picture.</p>  <p>26</p>	<p>Complete the ten frames below to make a mathematical model of the story.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>				
<p>Write an addition number sentence that represents the story.</p> <p style="text-align: center;">$12 + 14 = 26$</p>	<p>Complete the part-part-whole model.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2" style="height: 40px;">26</td> </tr> <tr> <td style="width: 50%; height: 40px;">12</td> <td style="width: 50%; height: 40px;">14</td> </tr> </table>	26		12	14
26					
12	14				

Use different THINKBOARD strategies to solve at least three of the following number stories

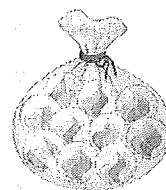
1) Little Jack counted up all of his toy cars. He had 21 blue cars and 18 red cars. How many cars does Jack have ?



2) Mum made 29 jars of strawberry jam on Saturday and 9 jars of blueberry jam on Sunday. How many jars of jam did she make over the weekend?



3) Jim began his game with 16 marbles. His older brother, Tim, gave him 19 more marbles. How many marbles does Jim now have?



4) On Monday, Sam ran for 28 minutes and Tuesday he ran for 11 minutes. How many minutes had Sam ran for altogether?



5) Mia was measuring her ribbons. Her pink ribbon is 15 centimeteres and her blue ribbon is 20 centimeteres. How long are her ribbons all together?



Set 4 Friday- Maths

My NUMBERSTORY THINKBOARD

<p>Draw a picture.</p>	<p>Complete the ten frames below to make a mathematical model of the story.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 80px; height: 80px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 50%; height: 50%; border: 1px solid black;"></div> </div> <div style="border: 1px solid black; width: 80px; height: 80px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 50%; height: 50%; border: 1px solid black;"></div> </div> </div>
<p>Write an addition number sentence that represents the story.</p>	<p>Complete the part-part-whole model.</p> <div style="border: 1px solid black; width: 100%; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 50%; height: 100%; border: 1px solid black;"></div> <div style="position: absolute; top: 0; right: 0; width: 50%; height: 100%; border: 1px solid black;"></div> </div>